



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SWAHID PEOLI PHUKAN COLLEGE, NAMTI

PO- NAMTIDOLE, PIN 785684, DISTRICT SIVASAGAR, ASSAM
785684

www.sppcollege.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Introduction: Swahid Peoli Phukan College, Namti, the lone Higher Educational Institute in the greater Namti region of Sivasagar district, was established in 1970 by a group of visionary intellectuals and was named after the first Assamese Martyr Peoli Phukan, who sacrificed his life for the country's freedom. The college was brought under UGC recognition of 2f on 29-12-1988 (UGC letter No. F.8-35/88 CPP-I) and 12 B on 20-07-2003 (UGC letter No. F.8-243/2003 CPP-I). At present the college is affiliated to Dibrugarh University and runs UG programmes in two streams- Arts & Science (self-financed). Besides these, the college offers 8 university approved Add on courses and functions as Study Centre of DDE, Dibrugarh University and KKH State Open University offering both UG and PG programmes.

During the 52 years long history of dedicated service towards dissemination of knowledge, the college has made impactful contribution towards producing enlightened human resource, spreading awareness in the neighbourhood, creating avenues for imparting higher education in the region, promoting human values and thereby adding to the cause of uplifting the community and the nation as a whole. In these eventful years, the college has carved a niche for itself by consistently maintaining a conducive environment for academic excellence and social well-being. In the mean time, the college has successfully undergone 2 cycles of NAAC accreditation, firstly in 2004 and secondly in 2015, obtaining Grade B in both these cycles. Till date the college has participated in NIRF process, AISHE Survey, NFCH, MGNCRE, IIC under MoE activities etc. on regular basis. Besides these, the college has been able to make landmark achievements by winning the District Green Champion Award in 2021, Best UG College Award for Academic Excellence in 2022.

The college has already established itself as a premier UG College of Assam by maintaining sound record of students' performance in curricular & co-curricular activities, progression & placement, contributing significantly towards social uplift, consistently augmenting its infrastructure in an IT-friendly & eco-friendly way, offering new opportunities for the aspirants through NSS & NCC, working in the field of research & extension and initiating preparation for NEP implementation.

Vision

Vision: The Vision of Swahid Peoli Phukan College, Namti has been primarily set in conformity with the institutional motto: "Tamasoma Jyotirgamaya" meaning "From Darkness to Light". The core objective is to enlighten the future generations, specifically of the educationally disadvantaged neighbouring area, with updated knowledge, skill and essential values so that they can make impactful contribution to the cause of social uplift in all matter of affairs. As such, it envisions to realize the collective dream of establishing the institution as a nurturing ground for a hopeful future of generations to come by providing quality education as well as by motivating them towards exploring new avenues for research, innovation, extensive social service and holistic development. Being so, the institutional dream rests on its collective effort to prove to the world the worth and capability that this institution has and to endow and instill the same amongst the students.

Mission

Mission: The mission of the college is determined by three distinct parameters- close monitoring of the changing scenario, changing of the existing goals as per requirement and setting new goals to meet the rising demands. The college engages different bodies ranging from the Governing Body to the Students' Union for realizing the mission of identifying and actualizing its goal.

Identifying Strengths, Opportunities: through regular rigorous and objective SWOC analysis of the College in general and other constituent Units/Bodies.

Identifying Priorities: By taking care of students' requirement while identifying the priorities of the institution. The rising demands and the feedback from the stakeholders are the key determinants in this context.

Identifying commitments: By emphasising the matters of social as well as local and national relevance for identifying the institutional commitments. The institution tries to realize its commitments through holistic development of the students.

The following means are adopted as part of accomplishing the mission and taking the institution towards its goal:

- To provide a wide range of holistic education through balanced confluence of western knowledge and Indian culture & philosophical moorings
- To explore new avenues to help students become disciplined, self-confident and self-reliant with special focus on inculcating scientific temperament among the students, thereby enabling them for creative and critical thinking.
- To sensitize the students towards national duties & responsibilities, constitutional values, social responsibility through social as well as community service, corporate activities and all round development of personality. In conformity with this, emphasis is laid on value-based education with flexibility of vision to cope up with the newer challenges of the globalized world.
- To sensitize the students towards social welfare, tolerance, communal harmony, equity, environmental issues etc. Besides the normal academic activities, the college has further been dedicated towards creating an inspirational environment of learning for the student community by conducting workshops, seminars, survey and other forms of extensive programmes among the neighbouring communities.
- To provide a platform for the students for motivation and experiential learning by arranging/conducting programmes like career counseling, extra-curricular activities and educational tours.
- To help students develop as successful competitor, skilled & able leaders and contributors.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Rural & peaceful ambience alongside a conducive atmosphere to foster Indian Values, to inculcate Indian Knowledge System and instill the urgency of value based education.
- Rich heritage of the region with historical monuments
- Majority of the students being girls (above 70%)
- 45 bighas of land at Ghelong Chapori with a semi-developed Playground

- Adequate infrastructure with increasing ICT facilities
- Democratic and collective spirit prevalent all around
- Co-curricular & extension facilities including gymnasium, auditorium, Cultural society, NCC, NSS, Holy Kids play school, Pubali Art School
- MoUs/Linkages with institutions/organizations
- Provision of multiple scholarship & freeship
- Audits for transparency, social accountability & environmental responsibility
- Well-equipped, updated & automated library
- Close relationship with students
- Qualified, energised and dedicated faculty
- Dynamic & visionary leadership
- Commendable record of progression, placement and contribution of alumni
- Health Care Centre, Disabled-friendly environment
- SPP College Employees' Cooperative Fund

Institutional Weakness

- Rural set up with communication problem, the students hailing from strategic location and a reasonable chunk being the first generation learners.
- Need for boys hostel.
- Minimum open area in the existing premises and remoteness of the second campus at Ghelong Chapori.
- Scarcity of Paying Guest facility, rental house etc. in the nearby area for accomodation of students and the staff, which stands as obstacle specifically for attracting students from distant places.
- Limited academic autonomy
- Getting less number of students in the skill-based courses as majority of the students cannot afford even the nominal fee for their financial condition

Institutional Opportunity

- Institutional situatedness as no other Higher Education Institution exists at about 10 km radius.
- Introduction of skill-based & value-based courses
- Balanced combination of experienced and young staff
- Opportunity to spread higher education among the young generation of a locality which direly requires it.
- Institutionally-run Holy Kids Play School, Pubali Art School, Gymnasium, Cultural Society, Yoga Center and S.P.P. College Cooperative Fund Limited.
- Initiative for introducing PG courses
- Readiness for implementing NEP (Task Force constituted)
- Institutional Research Policy and formation of Research & Development Cell
- Institutional Innovation Cell
- Land at Ghelong Chapori (around 45 Bighas).
- Wet-land with future scope for development
- MoUs with neighbouring HEIs & schools
- Three (3) Adopted villages
- Community Service through outreach programmes
- Augmentation of ICT infrastructure and its use in Teaching-Learning process

- A registered Alumni Association
- Eminent and well-established alumni (through engagement & involvement)
- Infrastructure for sports, cultural and literary activities
- Infrastructural strength for conducting different level competitive examinations as ordained by the government.

Institutional Challenge

- Minimum academic autonomy and flexibility
- Economic background of the students as barrier to the exclusive use of ICT in teaching-learning process
- Adopting multi-disciplinary approach in full-fledged manner to properly implement NEP
- Economic backwardness of the surrounding area
- Building linkage with Industry as very few industries exist in the neighbourhood
- Overcoming the shortage of manpower in both teaching & non-teaching
- Exploring more resource for fund mobilization
- Motivating students towards extensive research and innovation
- Motivating guardians regarding the performance of their wards.
- Enhancing the rate of employability of the passed out students
- Introduction of job-oriented courses

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- SPP College, Namti considers effective curricular planning and delivery as the key determinant to its success as a Higher Educational Institution. In realization of the same, the college has developed its own mechanism for ensuring optimum level of effectiveness in planning and delivery of curriculum. Emphasis is always laid on adhering to the University prescribed curriculum & detail academic schedule, preparing college academic calendar, a master routine and departmental routines with allotment of classes, designing framework for transparent Continuous Internal Evaluation, encouraging adequate use of ICT. The College internal committees like IQAC, Academic Committee, Body of HoDs, Calendar Preparation Committee, Routine Committee, Examination Committee etc. are entrusted to ensure effective delivery of the curriculum. The institutional in-built mechanism further ensures effectiveness of the entire process through close monitoring, rigorous assessment, timely review and necessary follow up actions.
- To contribute towards holistic development of the students, SPP college is running a total of eight (8) university approved skill & value-based courses, which the students can study parallelly to their UG programmes. More than 200 students have benefitted from these courses during the last five years. The students have benefitted from the College Cultural Society and the Yoga Centre in terms of inculcating knowledge, skill and value.
- The regular courses offered in the college provide the students with good opportunity to orient themselves with cross cutting issues like gender, human values, environment, professional ethics, tolerance etc. On the other hand, the conducive institutional ambience, NSS, NCC and other community-related extension activities provide them a platform to be acquainted with essential issues.
- The college encourages experiential learning through project work, study tour, industrial visit, community visit, role play etc. and during the period from 2017-18 to 2021-22, a total of 78 students

have participated in such learning activities.

- The college has a robust mechanism for obtaining feedback from students, alumni, teachers, employers and guardians by using both online and offline modes. These feedbacks are analyzed and follow up actions are taken accordingly. The same is later discussed in the Governing Body and relevant suggestions or recommendations are communicated to the persons concerned.

Teaching-learning and Evaluation

- The college has its own policy for enrolling students, which thrusts on the key areas like merit, inclusion, equity, compliance with government policy, scholarship/freeship opportunity and the students' future prospect.
- To encourage and escalate research & research-oriented activities, the college framed its Research Policy in 2021 and formed the College Research & Development Cell in the same year. Accordingly, some significant development has been made so far in terms of creating a pro-research ambience.
- The college has a vibrant, energised and well-qualified faculty strength in which a balanced combination of youth and experience is clearly visible. This is evident from the quality-statistics of the faculty members with 17 years (approx) of average experience, 17 nos. of Ph.D. holders, 15 nos. of M.Phil. holders and 20 nos. having NET/SLET.
- The college encourages exclusive use of learner-centric inclusive Pedagogy equipped with 12 ICT-enabled class-rooms, 2 Conference Halls, 4 Projectors and some online platforms. The teaching-learning process of the college proves student-friendly, interactive, participatory, experiential, objective and result-giving. The teachers adopt different methods for slow & advanced learners such as arrangement of Remedial & Tutorial classes, Counselling, Home assignment, Class-room discussion, Quizzing, motivation towards extensive study & research-oriented activities.
- To keep the CIE fair, objective, transparent and error-free, SPP College has evolved its robust mechanism in conformity with the University-prescribed guidelines. Besides strictly adhering to the university guidelines, the college takes its own initiative of constituting Academic Committee, Examination Committees separately for Internal & External Examinations etc. for smooth and error-free completion of the CIE process.
- The college fraternity is clear about the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of all the programmes offered and the courses taught in the college. These are communicated to the students in due course of time by using accessible platforms like the College website, Whatsapp Groups, Departmental Syllabus, general Orientation & Class-room Discussion.
- The college has maintained a consistently good record of pass percentage in the final examinations in the last five years (@ average 79.47%).
- To make the institutional practices more student-friendly, the college regularly undertakes SSS (both online and offline).

Research, Innovations and Extension

Performance in Research, Innovations and Extension defines the qualitative excellence of an HEI.

Defining institutional objective, SPP College has adopted certain effective measures and frames appropriate policies such as:

- Framing of a Research Policy and constitution of Research & Development Cell to streamline research based innovative practices.
- Completion of a Major Research Project by Dr. Tanuja Bora as Chief Investigator on "Ram Katha Tradition in Assam: A Potent Force of Integration" funded by the ICSSR in 2017-18 (Research Grant of 14 lacs).
- Integrated policy of Appreciating and Honouring achievers in innovation, research, creation and dissemination of knowledge.
- College policy of providing seedmoney for students' research project to encourage the students to undertake research activities. Under this scheme, the college granted Rs. 6000/- to 7 departments in 2021-2022.
- Conducting of a good number of seminars, workshops and talk/awareness programmes on research methodology, intellectual property rights and entrepreneurship development to create research-oriented ambience.
- Institutional policy of providing financial assistance to stakeholders to participate in international/national seminars, workshop and symposia, under which 38 nos. of teachers were benefitted during the period from 2017-18 to 2021-22.
- The college has made its effort to develop a conducive Ecosystem for Innovation and Knowledge creation & transfer. As part of this effort, the college has adopted multiple measures like:

1. Establishment of Pre-incubation Centre.
2. Seed Money to students for research project (2021-22)
3. Formation of IIC in 2020 under MoE
4. Developing Digital repository, giving access to e-books, e-journals
5. Students as teachers (role play in schools)
6. Alumni engagement in teaching
 - Workshop/seminar/Conference: 16
 - Research paper published: 62
 - Books/Chapters: 70
 - Extension activities to sensitize students to social issues

Awards & recognitions in the last five years:

1. District Green Champion Award in 2020 (MGNCRE, MoE)
2. Best UG College Award for Academic Excellence (CEGR),2021
3. Best Programme Officer Award under DU (Dr. Papu Kumar Ngatey) , 2021-22
4. Lieutenant Rank (Dr. Beejata Das), PRCN Course at OTA, Guwalior, 2021

4. SESRECI Recognition by MGNCRE in 2020

5. Recognition as Member of Beat Covid campaign (MGNCRE, 2021)

- Conducted 83 Extension Programme through NCC/NSS, developed 7 Collaboration/Linkage.

Infrastructure and Learning Resources

- **Infrastructure and Learning Resources:** Since inception, the College has been trying its level best to augment its infrastructure and enrich the learning resources to suffice to the learners' needs. At present, the college has at its possession 57 bigha 2 katha of land in three different locations. In the existing premises, there is total 13063.6 square metre built up area, which provides adequate provision for administrative set up and learning resources with 32 class rooms out of which 12 are ICT enabled, 6 laboratories, 2 Seminar Halls, 1 Auditorium, 1 Gymnasium Hall, 1 Central Library, 1 Student Union Office, separate Common Room for Boys & Girls, 1 Canteen, 1 Play School, 1 Yoga Centre. So far the class rooms are concerned, 12 class rooms are ICT enabled with installation of ICT devices like Smart TV & Projectors.
- During the period from 2017-18 to 2021-22, the college incurred total expenditure of Rs. 236.95 Lacs for infrastructure augmentation and Rs. 263.05 Lacs for maintenance of physical & academic facilities. In this regard, the college mobilized fund not only from government agencies, but also from non-govt. agencies & individuals.
- The college library contains 26797 nos. of text & reference books and has the subscription of 11 periodicals and 7 News Papers at present. The Library is automated with installation of KOHA, ILMS & OPAC. Capitalizing on the online platforms, the Library now facilitates the users for having easy access to 195809 e-books, 3224 e-journals and the College Digital repository.
- The College is keen to strengthen and update IT infrastructure as an integral part of its commitment towards providing quality education. Continuous efforts have been made to attain the same through:
 - Broad Band Connection with 100+ MBPS
 - Procurement and Installation of 12 Smart TVs and 4 Projectors for class room use during the last five years
 - Development of 1 Smart Class Room cum Computer Lab in 2019
 - Initiating Online Administrative & Academic activities
 - Updating college website in 2020 and re-designing it in 2021 to meet the rising demand
 - Providing 36 nos. of Computer for students' use, thereby maintaining the computer-student ratio of 1 : 13.97.

Student Support and Progression

SPP College deems it the topmost priority to excel in the area of student support and progression. The college endeavours to attain this goal by strategically working in the key areas of students' Scholarship & Freeship, Capacity Building, Redressal of Grievances, Placement & Progression, performance in different activities, participation in Sports, Cultural and other Extension activities and multi-level alumni engagement and

participation.

- Details of students benefitted from Scholarship & Freeship Schemes (Govt., Institutional & Private)

Year	Number of Student Beneficiary	Scholarship/Freeship Amount
2017-18	333	1712535
2018-19	334	1125413
2019-20	300	2305613
2020-21	429	2225939
2021-22	377	1100732
Total	1773	8470232

- For Capacity Building & Skill enhancement of the students, the college has introduced some additional courses like Yoga Vidya, Soft Skill Development, Assamese DTP & Web Designing, Disaster Management, Mass Communication, Peace and Conflict Study, North East studies, Mushroom Cultivation. The college provides further opportunity through NSS, NCC, Cultural Society, Gymnasium etc. Besides these, the college conducted 57 programmes on soft skill, language & communicative skill, life skill, ICT & Computing Skill and employability enhancement through which 2886 students benefitted during the period from 2017-18 to 2021-22:
- The College Career Counselling Cell is intensely involved in students' progression, placement and employment opportunities, which conducted 10 nos. of such programmes in the last 5 years. The following table shows the record of placement & progression of the passed out students:

Year	Progression	Placement	Total
2017-18	10	5	15
2018-19	18	3	21
2019-20	27	3	30
2020-21	25	23	48
2021-22	27	36	63

- The college internal committees like Internal Complaint Committee, Students' Welfare Committee, Anti-ragging Cell & RTI Cell primarily look into the matters related to redressal of students' grievances.
- 27 students have qualified in the State/National level examinations like TET, CTET, NET, SLET & Entry into Service.
- 34 nos. of students could win awards/prizes for outstanding performance in international/national/state/university level competitions.
- Students' participation in Sports/Culture/Extension activities was encouraging.
- The college has one registered Alumni Association (RS/SIVA/256/G/09 of 2022-23) and the alumni contribute both academically & financially. During last five years, college alumni contributed Rs. 652714/- in cash & kind.

Governance, Leadership and Management

- The institutional policy for Governance, Leadership and Management has been designed in accordance

with the college Vision & Mission. It is clearly visible in the institutional strategy of democratic and participative discharge of duty through representative governance system reflected in the constitution of the Governing Body, different internal Academic/Non-Academic Bodies, IQAC and appointment of Academic Officer to supervise academic affairs.

- The college ensures effectiveness & efficiency of the institutional bodies through its administrative set up, service rule, Institutional Development Plan and institutional policies & codes of conduct.
- The college has made significant improvement upon the area of e-governance in the last five years. As of now, e-governance has been introduced in most of the activities of Administration, Finance & Accounts, Admission and Examination.
- SPP College is prone to ensure the welfare of every stakeholder and it is actualized through **SPP College Employees Cooperative Society, First Aid & Health Care Policy**, Health Care Facility, **Divyagnajan Policy, Leave Policy**, Gymnasium facility at subsidized rate, parking space, institutional e-mail IDs for making official communications, Recreational Facility, Maintenance of Service Book to ensure justice and equality opportunity.
- To encourage the faculty members for participating in academic programmes, the College has evolved its own policy of providing financial support. In the last five years total 38 nos. of teachers benefitted under this policy.
- During the period from 2017-18 to 2021-22, 79 faculty members participated in various FDPs like Refresher Course, Orientation programme, Short Term Course, Short Term Training & Workshop.
- The college has a transparent policy for mobilization and utilization of resource. The prime sources of fund mobilization are UGC, RUSA, Govt. of Assam, ICSSR, MP & MLA Fund, SPP CECS, Admission, Examination fees, Canteen Fee, Hostel Fees, Brochure distribution, Donations, Bank Interest, Alumni Contribution, Bid Charges, Auction of damaged/unusable items, Gymnasium etc.
- Optimal utilization of resources is ensured through regular internal/ external audit, Social Audit and assessment of utilization by competent bodies.
- IQAC has made impactful contribution towards quality sustenance in teaching, learning, research and extension by taking initiatives for completing feedback process, collaborative practices, NIRF participation, quality audit by various competent agencies.

Institutional Values and Best Practices

Institutional Values and Best Practices:

- Promoting Gender Equity is an institutional thrust area and the college ensures the same by strategically adopting an effective mechanism which includes conducting of Gender Audit, constitution of Internal Complaints Committee for instant redressal of gender sensitive issues, formation of College Women Cell, insisting on the inclusion of female representative in all levels of institutional bodies and promoting a zero-discrimination atmosphere. On the other hand, the college tries to comply with gender sensitivity by providing separate Girls Common Room with essential amenities, installing CC Camera, Generator & Inverter, providing Hostel facilities for girl students, installing a Vending Machine in the Girls' Common room, distributing free sanitary napkin and making it compulsory to appoint lady Teacher as Guide in all excursions, field trips & study tours which include girls students.
- Besides observing the regular commemorative and other relevant days, the college conducted 5 quality

seminars/webinar/talk and convened ACTA Women Convention in the last five years.

- Commitment of the college towards environmental responsibility is reflected well in the practices like framing the Green Policy, switching to increasing use of Alternative Energy, sensitizing towards economic consumption of power, developing effective mechanism for Waste Management, initiating device for Water conservation, Green Campus initiatives and augmenting a Disable-friendly Environment.
- The college successfully conducted some quality audits such as Green Audit, Energy Audit and carried out reasonable nos. of environment-related outreach programmes.
- The college exclusively promotes an Inclusive Environment through its well-defined mechanism, which includes the College Code of Conduct, adherence to Reservation Policy, observation of Communal Harmony Week, display of ethnic cultures in institutional programmes, observation of constitution Day, National Voters' Day, International Women's Day, Teachers' Day, organization of Blood Donation Camp, conducting Cleanliness & Plantation Drive
- The college successfully performed a good number of result-giving practices in the last five years which belong to the category of institutional "Best Practices". Two of such Best Practices can be highlighted as 1. Environmental Practices & 2. Working Towards Holistic Development of Girls Students & Gender Parity.
- Working towards Enhancement of Multi-disciplinarity is one thrust area of the college's distinctiveness & priority.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SWAHID PEOLI PHUKAN COLLEGE, NAMTI
Address	PO- NAMTIDOLE, PIN 785684, DISTRICT SIVASAGAR, ASSAM
City	SIVASAGAR
State	Assam
Pin	785684
Website	www.sppcollege.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dhrubajyoti Nath	03772-229601		-	
IQAC / CIQA coordinator	Ramen Baruah	03772-211259	6901323427	03772-03772 29601	ramenbaruah23@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Assam	Dibrugarh University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	29-12-1988	View Document
12B of UGC	20-06-2003	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	MAHATMA GANDHI NATIONAL COUNCIL OF RURAL EDUCATION DIRECTOR OF HIGHER EDUCATION MINISTRY OF EDUCATION GOVT OF INDIA
Date of recognition	26-08-2020

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	PO- NAMTIDOLE, PIN 785684, DISTRICT SIVASAGAR, ASSAM	Rural	34.664	13063.6

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Assamese	36	HSSLC	English,Assamese	50	48
UG	BA,English	36	HSSLC	English,Assamese	15	8
UG	BSc,Economics	36	HSSLC	English,Assamese	5	0
UG	BA,Economics	36	HSSLC	English,Assamese	15	6
UG	BA,Education	36	HSSLC	English,Assamese	20	20
UG	BSc,Geography	36	HSSLC	English,Assamese	5	0
UG	BA,Geography	36	HSSLC	English,Assamese	20	16
UG	BA,History	36	HSSLC	English,Assamese	20	20
UG	BA,Political Science	36	HSSLC	English,Assamese	20	18
UG	BA,Sociology	36	HSSLC	English,Assamese	55	50
UG	BSc,Mathematics	36	HSSLC	English,Assamese	5	4
UG	BA,Mathematics	36	HSSLC	English,Assamese	10	1
UG	BSc,Physics	36	HSSLC	English,Assamese	10	1
UG	BSc,Chemistry	36	HSSLC	English,Assamese	10	7
UG	BSc,Zoology	36	HSSLC	English,Assamese	10	10

UG	BSc,Botany	36	HSSLC	English,Assamese	10	2
UG	BSc,Geology	36	HSSLC	English,Assamese	10	7
UG	BA,Rural Development	36	HSSLC	English,Assamese	60	60
UG	BSc,Statistics	36	HSSLC	English,Assamese	10	6

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				7				22			
Recruited	0	0	0	0	1	6	0	7	12	10	0	22
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				10			
Recruited	0	0	0	0	0	0	0	0	4	6	0	10
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	2	0	0	2
Yet to Recruit				8
Sanctioned by the Management/Society or Other Authorized Bodies				10
Recruited	7	3	0	10
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	2	0	9	3	0	14
M.Phil.	0	0	0	0	0	0	3	5	0	8
PG	0	0	0	1	4	0	0	2	0	7
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	5	3	0	8
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	3	1	0	4	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	65	0	0	0	65
	Female	144	0	0	0	144
	Others	0	0	0	0	0
Certificate / Awareness	Male	48	0	0	0	48
	Female	103	0	0	0	103
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	1	1	1	0
	Female	2	1	2	1
	Others	0	0	0	0
ST	Male	1	1	1	0
	Female	1	0	0	0
	Others	0	0	0	0
OBC	Male	49	40	34	33
	Female	59	44	48	46
	Others	0	0	0	0
General	Male	39	51	38	53
	Female	101	67	48	69
	Others	0	0	0	0
Others	Male	2	1	2	1
	Female	2	3	2	3
	Others	0	0	0	0
Total		257	209	176	206

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	1. Multidisciplinary/interdisciplinary: Being an affiliated Under Graduate college, SPP College has limited autonomy and has to adhere to the regulations of the parent University & other competent bodies. As such, the college is yet to adopt a comprehensive multi-disciplinary/ inter-disciplinary approach. But keeping in mind the urge of the hour and institutional preparedness for implementing NEP, the college has initiated certain effective measures such as: 1. Introduction of Science Stream in the UG level. 2. Introduction of subjects like Rural Development, Statistics, Environmental Sciences, NSS etc. and appointment of faculty at institution's own initiative. 3.Introduction of CBCS in 2019 in the UG level in
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	<p>compliance with the DU regulation 4. Introduction of 8 nos. of Add-on Courses approved by Dibrugarh University namely.....All these courses are skill-based and inter-disciplinary in nature. 5. Institutional as well as individual initiative for undergoing short term training programme/ workshop on areas of multidisciplinary or inter-disciplinary approach such as soft-skill and presentation skill (Dr. Biman Ch. Das, 2020), International Multidisciplinary Conference on Geography, Environment & Sustainable Environment (Dr. S.Z. Ahmed, 2021), RC on Inter-disciplinary Studies and Research (Beejata Das, 2022), FDP on Inclusive, Innovative & Value Education and NEP (UK Hazarika, Achyut Borah, BC Borah, BC Das, R. Baruah, 2022) 6. Initiative for developing expertise through training or orientation as a part of which the faculty members have attended various programmes on NEP implementation such as Dr. Biman Ch. Borah attended training programme and Achyut Borah in 2022. 7. Emphasis on expanding multi-disciplinary approach as envisioned in the Institutional Development Plan.</p>
2. Academic bank of credits (ABC):	<p>2. ABC: SPP College, Namti is highly appreciative of the NEP provision of introducing ABC, as it proves beneficial for academic flexibility, students' credit storage and credit transfer. Due to the non-existent of the same provision within the purview of Dibrugarh University UG Curriculum at present, the college has not yet developed any full-fledged mechanism of ABC. But the college has already taken initiative in this line by sensitizing the students towards the importance of getting registered in ABC & NAD for their future use. Besides this, efforts have further been made to aware the faculty members of the efficacy of the same so that the college can keep itself ready beforehand for effectively implementing NEP. It is worth mentioning that Dr. Mukul Borah, Assistant Professor, Department of Statistics & Coordinator, SPP College Study Centre of KKHSOU has developed expertise on handling ABC-related matters as he has done it for the ODL learners under KKHSOU.</p>
3. Skill development:	<p>Equipping the young generation with required skills and thereby producing skilled man power has become an integral part of the collective responsibility of an HEI and in realization of the same, SPP college has</p>

	<p>already initiated its strategic measures. The following measures reflect the institutional intent of integrating skill development in its curriculum as a compulsory, core or additional course: 1. Introduction of 8 new university approved Add on courses were introduced in 2022, which are either skill-based or value-base in nature. . 2. Due capitalization on the scope provided in the prescribed syllabi of certain Courses by extending opportunity for the learners to skill themselves through experiential as well experimental learning like conducting survey, undertaking project work/field study/educational tour and preparing report on that 3. Giving exposure to the students by motivating them for role-play both inside and outside the class room. 4. By making extensive use of ICT. 5. Creating expertise through Teachers' participation in STC and STT on Soft skill, Life Skill, Computing Skill etc. 6. Two senior faculty members of the college Dr. Nilakshi Puhkan Borgohain and Dr. Tanuja Bora had obtained Ph.D. on areas related to Performing Art and rendered service as Resource Person at the Centre of Performing Art, Dibrugarh University. 7. The college was registered under National Skill Development Corporation, Govt. of India in 2021 for introducing Skill-based Courses under the Scheme of PM Koushal Vikash Yojana. Future Plan: 1. Introduction of new skill-based courses on the demanding areas like tea-management, agar-wood, beautician, knitting & designing, nursery etc. It is expected that implementation of NEP shall open up new avenue for the college to work extensively towards skill development.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>SPP College, Namti is prone to work towards appropriately integrating Indian Knowledge System in its curriculum. As of now, it is a privilege that the UG Courses prescribed by Dibrugarh University have incorporated the essence of Indian Knowledge System to a significant extent. Besides focusing on appropriate delivery of the curriculum, the college has also taken the onus of addressing this area by: 1. Introducing Add on courses like 'Yoga Vidya', Peace and Conflict Study', Assamese DTP and Web-designing' etc. 2. Establishing a 'Cultural Society' and initiating a 'Yoga Centre'. 3. Publishing a series of Books on the eminent figures of the greater Namti region (Padachihna Vol I in 2020 & Vol 2 in 2022). 4. Insisting on NSS & NCC activities. 5. Offering</p>

	<p>NSS & Communicative Assamese as Compulsory Skill Enhancement Course in the UG level. 6. Using Assamese along with English as medium of instruction in the UG level. 7. Organizing Orientation Programme on Bodo Language in 2017, Workshop/Talk/Seminar on Assamese Language, Literature, Culture. Offering online course requires a well-equipped IT infrastructure an approval of the competent authority. As an affiliated UG college with limited autonomy, SPP College is yet to offer any Course online. But the college envisions to upgrade itself to that level in conformity with NEP recommendations. It is worthy of mention that the college has already proved its potential in this area by successfully delivering curriculum, conducting examination, taking assignments, holding webinars during the COVID and post-COVID period, by working in e-content development and establishing the College Digital Repository for extensive benefit of the learners.</p>
5. Focus on Outcome based education (OBE):	<p>Outcome Based Education being the need of the hour, SPP College, Namti tries its level best to lay optimum focus on OBE in spite of having some bottle neck due to limitation of choosing curriculum. The college mechanism of focusing on OBE primarily involves the practices like: 1. Conducting student orientation session both at the time of admission and in the class room. 2. By providing detail syllabus to every department as part of conveying POs, PSOs, COs to the students. The same is also published in the college website for easy access of the students. 3. Organizing relevant talk, seminar, GD etc. both in the institutional and departmental level. 4. Facilitating Experiential/Experimental learning 5. Regular analysis of over all performance, progression & placement record of students, feedbacks from different stakeholders an integral part of focusing on OBE The college is well aware of the need for focusing more on OBE in compliance with NEP suggestions & recommendations and envisages in its Institutional Development Plan to garner adequate academic autonomy so that exclusive focus may be laid on Outcome Based Education within the purview of the New Education Policy.</p>
6. Distance education/online education:	<p>Offering Courses/Programmes in Distance or Online mode is an emerging area at present and the NEP is</p>

also thrusting on the same. The college till date offers no Course or Programme in Distance/Online mode as the provision does not exist in the Dibrugarh University Act 1956. In spite of that, the College has already initiated certain measures in the line of Distance education/online education by:

1. Establishing SPP College Study Centre under Directorate of Distance Education, Dibrugarh University through which Post Graduate Programmes in Assamese, Sociology, Political Science & Education are offered.
2. Establishing SPP College Study Centre under Krishna Kanta Handique State Open University, through which both Under Graduate & Post graduate Programmes are offered.
3. Encouraging use of Online teaching platform
4. Upgrading the central library technologically and thereby making it accessible through online
5. Developing a Digital Repository
6. Working for academic autonomy/collaboration with other institution so that some courses can be offered in distance/online mode
7. Using different online platforms for delivering classes, taking assignments, feedback etc.

At present, the college is thus preparing its ground for complying with NEP suggestions & recommendations in terms of distance education/online education in the days to come. To make the college ready for effective NEP implementation, SPP College Task Force was constituted in 2022.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?

Yes, Electoral Literacy Club was set up in SPP College, Namti in 2021. The constitution of the SPP College Electoral Literacy Club (ELC) is comparatively a new venture. Of course, a good number of activities, both occasional and regular, were conducted in the initiative of NSS, IQAC, Teachers' unit, College authority prior to 2021. The SPP College Electoral Literacy Club (ELC) by this name was constituted with the following members in 2021 as per the guideline of the Election Commission of Indian:

1. Sub-Divisional Election Officer, Nazira : Chairperson
2. CDPO, Nazira :Coordinator
3. Dr. U.K. Hazarika, Asst. Professor, SPP College :Liaison Officer
4. Sehidur Rohman, BA 2nd Sem :Campus

	<p>Ambassador 5. Rupom Gogoi, BA 2nd Sem :Campus Ambassador 6. Rumi Mahanta, BA 2nd Sem :Campus Ambassador 7. Apurbo Handique, BA 2nd Sem :Campus Ambassador 8. Trishnanu Gogooi, BA 2nd Sem :Campus Ambassador 9. Hiranmoyee Duwarah, BA 2nd Sem :Campus Ambassador</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, the SPP College Electoral Literacy Club (ELC) is representative in character and functional at this moment. The structural design of the ELC essentially keeps provision for appointing one faculty member as the Liaison Officer and six students as Campus Ambassador. While the Campus Ambassadors act as student coordinators, Dr. Umakanta Hazarika, Liaison Officer acts as the Teacher Coordinator.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>1. The college observes Voter's Awareness Day every year on 25th January to sensitize the students towards the importance, rights and duties of voters in democracy. 2. A special Voter's Awareness Programme was observed on 08-04-2019 in collaboration with Nazira District Election Office. 3. Poster Competition on "Sensitizing Young Voters to Democratic Philosophy" was held on 10-12-2020 in collaboration with Nazira District Election Office 4. Observation of National Voter's Day in collaboration with Nazira District Election Office on 25-01-2021 5. A Quiz Competition was organized 2021 in the initiative of Nazira District Election Office. 4. Dr. Abdul Mubid Islam, Assistant Professor, Department of English played his role as Master Trainer in 2019 and 2021.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>1. Voters' Awareness Drive 2. Motivational initiative among the student community, as a result of which the college student Miss Afruja Begum won 1st Prize in Quiz Competition organized by Nazira District Election Office on 13-11-2021 on creating awareness about the Modified Electoral Roll, 2022 and Miss Hutipanna Bordoloi successfully completed the 'National Voters awareness Quiz Contest organized by the Election Commission of India under Systematic Voters' Education and Electoral Participation (SVEEP). 3. A college football team under the banner of ELC participated in the inter-college football competition organized by the Nazira District Election Office and 4. The college participated in the National Voter's Awareness Contest held from 25th January to 15th March, 2022.</p>

5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.

1. A Voter's Registration Camp was arranged in collaboration with Nazira District Election Office in 12-05-2018 in which about 70 newly eligible students registered their names in the Electoral Roll. 2. Voter's Registration Drive in 2022 for the students above 18 years in association with the District administration which facilitated 15 nos. of newly eligible youth to get their names registered in the Electoral Roll. 3. The Liasion Officer Dr. Umakanta Hazarika facilitated 10 nos. of eligible college students to register their names in the Electoral Roll on 5th December, 2022.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
503	419	429	512	502

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 41

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
28	30	28	29	28

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
27.17303	22.46027	53.88536	112.03145	127.44518

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Swahid Peoli Phukan College, Namti, situated in the district of Sivasagar, Assam is affiliated to Dibrugarh University as a degree College. The college was provincialised in 2006 and since then has taken the onus to enlighten the student community of the greater Namti region and beyond. The college strictly adheres to the prescriptions as laid down in the motto: “Tamasuma Jyotirgamaya” meaning “From Darkness to Light”. The quest for knowledge embraces the social, political and economic aspects of the society by instilling in a spirit of dynamism amongst the students. Capitalizing on its rural ambience, untiring efforts have been made to keep pace with the competing nature of the modern generation. The college has also made elaborate plans and strategies to promulgate the effectiveness of the National Education Policy 2020. In the wake of tougher, time effective and stringent rules adopted and framed by national agencies like the UGC in providing quality and value-based education built on the principle of experiential learning, the College strives to stand tall and have defiantly resolved never to yield. The steadfastness and positive resolve of the college has been showcased in the form of the following conditions designed and implemented for effective delivery of the curriculum provided by the University.

1. To frame a mechanism of its own to ensure adherence to the prescribed curriculum in letter and spirit. The college administration has been proactive in considering the viability and feasibility of the prescribed courses.
2. To prepare Academic Calendar of its own in conjunction with the University Calendar
3. To frame a robust institutional mechanism for CIE with due emphasis on transparency, accuracy and justice.
4. To cultivate scientific spirit among students and to mobilize them towards national duties through community service, corporate activities.
5. To open up new avenues to help students empower themselves by becoming disciplined, self-confident and self-reliant.
6. To orient the students with Indian value system while familiarizing them with the knowledge domain of the West. The idea is to bolster the essential richness that knowledge can provide and to break free from the stigmatized clutches of parochial mentality. Relentless effort is made to accommodate space for a critical and analytical consideration of values to keep their minds flexible.
7. To concentrate primarily on value-based education with flexible vision to cope up with newer challenges of the globalized world. This is basically done to demarcate the newer terrains of promising probabilities which the student can maximize to ensure a competitive mindset and reap the best benefits.
8. To propagate distinct motivational activities and enhancement of knowledge in the form of career counseling, extra-curricular activities and educational tours. The rigours of academics get an exalted status when the students engage themselves in knowledge creation and dissemination processes.
9. To conduct workshops, seminars, talks etc. to prepare the students for the bigger challenges.

10. To encourage adequate use of ICT in all academic exercise.
11. Encouragement for participation in inter-college and intra-college competitions, both academic and co-curricular, and departmental seminar paper presentations using ICT tools to make the students techno savvy.

File Description	Document
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1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years	
Response: 3	
File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years				
Response: 2.58				
1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years				
2021-22	2020-21	2019-20	2018-19	2017-18
0	25	0	25	11
File Description	Document			
Upload supporting document	View Document			
Institutional data in the prescribed format	View Document			

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
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Response:

In order to enhance and promote the qualitative aspects of imparting value education, the institution has adopted a four-tier policy for integrating crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum:

- **As an integral part of the regular UG Programme** which prescribes certain courses and papers that incorporate vital issues related to Gender Equity, Human Values and Ethics, Environment, Waste Management and Sustainability. The courses like "Feminism: Theory & Practice" in Political Science, "Gender & Education" in Education, "Sociology of Gender" and "Gender and Violence" in Sociology, "Women's Writing" in English provide scope for comprehensive acquisition of knowledge in Gender issues, "Value Education" and "Human Rights Education" in Education, "Human Rights in Comparative Perspective" & "Gandhi and Contemporary world" in Political Science, and "Environmental Economy" in Economics, "Environmental History" in History, "Environmental Sociology" in Sociology, "Environmental Geography" in Geography on environmental issues and sustainability, "Mental Health" in Education, "Constitutional Development and Democracy in India" in Political Science, "Partition Literature" in English, "Rural Development" in Geography on human values and sustainability.
- **By offering Add-On Courses** on Soft Skill, Spoken English, Computer Application, Yoga Vidya, Assamese DTP, Peace and Conflict Study, Mass Communication, Mushroom Cultivation etc. to enrich students in the practical field of their lives.
- **Through multiple programmes** conducted under the aegis of National Service Scheme (NSS), National Cadet Corps (NCC), as well as in campus & outreach programmes/activities in the initiative of Women Cell, Career and Guidance Cell, IQAC, Teachers' Unit and so forth. Such activities include observation of Gender related days like "International Women's Day", "National Girls' Day", conducting of awareness programme, popular talk, webinar on women health, hygiene & gender equity; regular observation of "World Environment Day", Earth Day", "Wetland Day", "Forest Day", "Ozone Preservation Day" and conducting of awareness programme, popular talk, rally, survey, plantation drive etc. addressing environment & sustainability issues; regular observation of "International Human Rights Day", "International Peace Day", "National Youth & Brotherhood Day", "Constitution Day", "Communal Harmony Campaign", "National Unity Day", "NSS Day", "International Yoga Day" which sensitize the students towards multiple human values.
- **Through actualization of the institutional Policies & Code of Conducts** in letter and spirit. The college has "Green Campus Policy", "Human Values & Professional Ethics Policy", "Divyangajan Policy", "Reservation Policy", "Code of Conduct" for all the stake holders.

The college is dedicated towards promoting a conducive institutional environment in which inculcation of basic Professional Ethics, Gender sensitization, Human Values, essential knowledge of Environment & Sustainability becomes a part of the stakeholders' life. The cordial relationship between and amongst the stakeholders, inspiring intent of working for humanity, respect towards women, zero-discrimination in the college and sensibility towards environment & sustainability adequately prove the college's commendable achievement in this respect. It is indeed a matter of pride for the college that the alumni and the present students have been able to create precedence in terms of high standard conduct, credibility, contribution towards humanitarian cause, environment and sustainability.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 25.05

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 126

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 78.3

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
209	206	176	209	257

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
270	270	270	270	270

File Description

Document

Upload supporting document

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Institutional data in the prescribed format

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2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 64.73

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
82	84	86	85	87

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
131	131	131	131	131

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 17.96

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

SPP College, Namti prioritizes the task of making learning exclusively student-centric by making a balanced confluence of both traditional and ICT-based methods of teaching. In order to facilitate the students with more experiential learning beyond the scope of theoretical knowledge, the college endeavours to adopt various student-centric learning methods such as workshops, seminars, film screening, group discussions, field trips, institutional visit, slide shows, conducting extensive activities etc. Student-centric method is adopted as an integral part of the pedagogy for which the college provides all possible support such as:

- Smart classroom: 01
- Projectors and display boards: 04
- ICT enabled classroom with internet connection: 12
- Continuous Internal Evaluation (CIE) process
- Accessible Wi-Fi facility for the students and the faculty
- Open access library with texts, reference books and book bank facilities.
- Departmental Library
- Institutional Digital Library/Repository
- Facility to download e-resources
- Facility for making photo copy
- Institutional membership of INFLIBNET Centre, Gandhinagar
- Arrangement of study tours, excursions and field study/survey for various departments on regular basis
- Seedmoney to the departments for students' project
- Facilities of laboratory instruments, equipments and materials

- Conducting workshops, seminars, talk shows and conferences for the students
- Yearly publication of Students' Magazine edited by students and contributed by both students, alumni and teachers
- Community Service-related Programmes in and outside the college campus under the banner of the college, NSS unit, NCC, Teachers' Unit etc.
- Holding of Quiz/Debating/Essay Competition in different levels to cater to the needs of various levels of learners
- Student Parliament
- Regular Group Discussion, Students' Seminar in the class to promote participatory learning.
- Encouraging students for Power Point presentaion
- Holding of online classes using Google Meet and other appropriate ICT platforms
- Grade sheet maintained for student assessment digitally
- Compulsory maintenance of logbook showing use of ICT in class-room teaching by every department
- Use of modern technology like GPS & GIS for teaching Remotesensing in the departments like Geography
- Arrangement of screening book into films/relevant movies as teaching aid in the departments like English, Assamese etc.
- Repository of class materials in digital platform
- Regular Mentoring of students both online & offline
- Remedial class for slow learners
- Involving students as role player in class-room to make teaching-learning more experiential & learner-centric.
- Student as teachers in Namti Chariali High school & Telpani Adarsha ME School situated in the adopted village of the college
- Arranging talk/Lecture by Guest Faculty/Renowned Academician
- Engagement of Alumni in class-room teaching

During the COVID Period:

- Exclusive Online Class by using platforms like googlemeet, google classroom, zoom etc. ensuring completion of courses by all the departments.
- Conducting Online Internal & External Examinations
- Online Student Assignment
- Online student orientation programme on the method as well as on the code of conduct of online examination as it was a new venture for the students.
- Students' motivation by the faculty members through online platform/telephonic contact to mitigate the pandemic-created crisis.
- Exclusive use of ICT tool for communicating different information to the students.

File Description	Document
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Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 95.33

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
30	30	30	30	30

File Description

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Upload supporting document

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2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 60.14

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
20	19	16	16	15

File Description

Document

Upload supporting document

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Institutional data in the prescribed format

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2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

For transparent, time-bound and efficient redressal of any grievance related to the Internal Examination, the college adopts a robust mechanism under the close monitoring and supervision of the Body of the HoDs. Accordingly, utmost care is taken to keep it error-free and as such, no serious grievance has been

raised till date.

Some of the provisions reserved in the mechanism for Internal Examination/Assessment are as follows:

- The college authority constitutes an Examination Committee every year for the smooth conduct of examinations.
- The College Academic Calendar is prepared by the IQAC in accordance with the norms of Dibrugarh University which contains the details of the CIE schedule.
- The entire design of the CIE procedure is given in detail in the College Prospectus and the College website
- Rules and regulations regarding examinations and academic calendar are further explained at the Orientation Programme organized by the College in the beginning of every semester.
- All the directions received from the University regarding Academic Calendar and Conduct of Examinations are communicated to the Faculty through Whatsapp groups. It is also displayed in the College Notice Board.
- Before the commencement of each Sessional Examination, an Examination Programme is prepared and the same is provided to the students well ahead of the examination concerned.
- The marks obtained by the students in Sessional Examination are displayed publicly in the Departmental Notice Board.
- Students' Attendance is communicated to the students at the end of every month and also publicly displayed.
- Discussion on the evaluated scripts of the students in the class as well as in the department is mandatory.
- Constitutional provision is there for the students' right to apply for re-evaluation of the answer scripts, if any doubt remains.

Some of the provisions reserved in the mechanism for External Examination/Assessment are as follows:

- The college authority constitutes Examination Committee separately for conducting Semester End Examinations.
- The College Academic Calendar is prepared by the IQAC in accordance with the norms of Dibrugarh University which specifically shows CIE slots in detail.
- Stakeholders are informed about all the norms and directives of the University through the College Prospectus.
- Rules and regulations regarding external examinations and academic calendar are further explained at the Orientation Programme organized by the College in the beginning of every semester.
- All the directions received from the University regarding Academic Calendar and Conduct of Examinations are communicated to the Faculty through Whatsapp groups. It is also displayed in the College Notice Board.
- Students' right to apply for re-evaluation of the answer scripts, if any doubt remains.

Mechanism for Redressal of Students' Grievances:

- The college has an active Grievance Redressal Cell which helps the students resolve all the examination-related issues including the re-evaluation/re-scrutiny of answer-scripts as and when arises.

- Redressal of certain grievances through class-room discussion.
- Provision of Grievance/Suggestion box in the college premises for the students to lodge their issues.
- Provision of official procedure for redressing students' grievances connected to External examination.
- The RTI Cell in the college also facilitates the students for lodging their grievances, if any.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The college has its own mechanism for regular evaluation of Programme Outcomes & Course Outcomes, which is done through the process of CIE and analysis of achievement .Being affiliated to the Dibrugarh University and offering Under Graduate Courses, the institute follows the curriculum designed by Dibrugarh University for the traditional courses. However, Curriculum for Add on courses are designed by the college.

The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are communicated to the students by means of:

- Publishing POs, COs & PSOs in the College Website
- Displaying POs, COs & PSOs in the departmental notice board
- Arranging orientation programme on POs, COs & PSOs at the time of admission
- Discussing the POs, COs & PSOs in the classroom
- Discussing the POs, COs & PSOs in the meetings of the HoDs.
- Providing the detail syllabus to every department
- Compulsory departmental meeting at regular interval to discuss every pros and cons of the POs, COs, PSOs and content of the syllabi concerned
- Conducting Talk/Workshop in the institutional level on the Programme and Course content, objectives and outcomes
- Compulsory Counselling session on the details of the syllabi at the beginning of every Semester
- Mandatory analysis of End Semester Examination results both departmentally and in the institutional level including the Governing Body.
- Assessment of Students' progression and placement after the declaration of 6th Semester Final Examination

- Copy of Curriculum and Outcomes of Programs and Courses are uploaded in the college website
- The syllabus also provides information about the scheme of instruction.

Mechanism for evaluating the attainment of the POs, COs & PSOs by the college:

The College has adopted a healthy and time-tested mechanism of student evaluation.

- After assessing the attainment of POs, PSOs and COs, it has been observed that the strength of the students as well as the pass-percentage is increasing consistently.
- Subsequently, the minutely analyzed POs, PSOs and COs are presented before the Governing Body for suggestion and further action.
- The concerned departments adopt appropriate measures for follow up action on the basis of the rate of attainment.
- Regular assessment of alumni progression and placement
- Academic & Administrative Audit for an overall evaluation of the performance on and attainment of POs, COs & PSOs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 79.03

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
86	114	132	117	105

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
106	116	171	165	143

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.86	
File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 14

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	14

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

To encourage the faculty members and students to engage in innovative practices, the college has created research-oriented ambience by providing minimum required infrastructural facilities. The college has already established a Pre-incubation centre and a well-equipped modern computer lab where the faculty members and students can engage in innovative works. Moreover, the college has established Digital Repository and subscribed Digital Library (**N-List**) to help the stakeholders in getting access to e-books, journals and study materials. To contribute towards environmental ecosystem and zoological study, the college has conserved a Wetland Area and provided facility for birds' nesting in the college campus. Besides, the college has its own policy procedures to inspire the stakeholders to undertake research-based initiatives which are given bellow:

- To streamline research based innovative practices, the college has framed a Research Policy and constituted Research Development Cell accordingly.
- To Connect with the global innovative trends, the college has formed and registered its Institutional Innovation Cell in 2020 under the Ministry of Electronics, Government of India.
- To motivate the faculty members and students, the college has the integrated policy of Appreciating and Honouring the achievers in the spheres of innovation, research, creation and dissemination of knowledge.

- To encourage the students to undertake research activities, the college has the policy of providing seedmoney for students' research project. Under this scheme, the college granted Rs. 6000/- to each department in 2021-2022.
- To create research-oriented ambience, the college has conducted a good number of seminars, workshops and talk/awareness programmes on research methodology, intellectual property rights and entrepreneurship development.
- To facilitate the stakeholders to participate in international/national seminars, workshop and symposia, the college has the policy of providing financial assistance.
- To inculcate talent and capacity of students in the field of innovation, the college provides space for students' participation in class-room as role player.
- To disseminate and transfer knowledge to the society, the college motivates the students to take classes in nearby selected schools.
- To give a space for knowledge exchange and interaction with alumnus engaged in research-based education, the college invites alumni to teach in different departments every year.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 6

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	1	1	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.76

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	5	2	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.29

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	11	13	8	8

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

- Flood relief programme at Dikhowmukh, Sivasagar on 17th August, 2017.
- National Youth Day cum Orientation Programme on Winter Rural Camp at Dikhsu High School on 12th January, 2018.
- Village adoption and special camp at Deogharia Village and Deogharia LP School in 2018.
- Drinking Water survey by the Department of Sociology, S.P.P. College, Namti at Bholaguri Village under Jalashakti Mission on 19th October, 2019.
- Community awareness programme to implement Mission Indradhunush on 14th March, 2020.
- Teaching by faculty members at eight high school under the scheme "Moitreyee Ek Gyan Yatra" from 2019-2022.
- Winter Sweater Distribution Program: The S.P.P. College, Namti under the abled leadership of Dr. Drubajyoti Nath, Principal, distributed six hundred winter sweaters to financially backward students of six schools situated in greater Namti area in the month of December, 2020.
- Beat Corona Campaign: The S.P.P. College, Namti actively participated in Beat Corona Campaign organized by the Mahatma Gandhi National Council of Rural Education (MGNCRE) under the aegis of Ministry of Education, Government of India from 6th June, 2021
- Each One Reach One Community Engagement Services Sharing the Information or Emotional Support: The S.P.P. College, Namti conducted the programme to extend a helping hand to the District Administration, Hospital and Non-hospital Management and emotional and psychological support to Covid-19 patients and to their families from 6th to 26th June, 2021.
- Felicitation programme for Octogenerian retired educationists of the grater Namti area on 3rd September, 2022.
- Special camp at Telpani Adarsha Gaon, adopted village of S.P.P. College, Namti on 30th September, 2022.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies**Response:****Awards:**

- Certificate of Appreciation Award to Mr. Abhijit Baruah, NSS volunteer of S.P.P. College, Namti. The award was conferred to him by the NSS, Northeast Regional Centre, Guwahati in North East NSS Youth Festival held at Kohima, Nagaland in 2017.
- Appreciation Award to the NCC Unit of S.P.P. College, Namti from 11 Girls Independent Company, Sivasagar, Assam for outstanding contribution towards the society by organizing Swachchata activities in neighbouring villages.
- Appreciation Award to Miss Asma Begum, NCC cadet of S.P.P. College, Namti from the

Honourable Governor of Meghalaya Shri Tathagata Roy in 2019 for her outstanding contribution to NCC activities.

- Second Best Firer Award to Dr. Beejata Das, Assistant Professor of Geography, S.P.P. College, Namti from the Officers Training Academy, Gwalior for her exemplary performance in the Training Coures for CTO of NCC.
- District Green Champion Award to S.P.P. College, Namti for the academic year: 2020-2021 for successfully setting up the Swachhta Action Plan Comittee and for adopting and implementing best practices in the areas of sanitation, hygiene, waste management, energy management and greenery management. The college was awarded by the MGNCRE, Ministry of Education, Govt. of India.
- Best Undergraduate College Award to S.P.P. College, Namti for academic excellence in 2021 from the Centre for Education, Growth and Research.
- Dibrugrah University NSS Award for the year 2021-2022 in the category of Best Programme Officer to Dr. Papu Kumar Ngatey, Assistant Professor of Socilogy, S.P.P. College, Namti.
- First Prize Award to the NCC Unit of S.P.P. College, Namti from the District Administration of Sivasagar, Assam for exemplary parade performance on the occassion of Independence Day Celbration on 15th August, 2022.
- Dr. Abdul Mubid Islam, Assistant Professor of English in S.P.P. College, Namti was awarded Certificate of Appreciation by the Sub-divisional Administration of Nazira for rendering untiring service in successful conduct of Municipal Board Election, 2022.
- **Recognition:**
 - The S.P.P. College, Namti was recognized as Social Entrepreneurship, Swachhta & Rural Engagement Cell (SES REC) Institution in 2020 by the Mahatma Gandhi National Council of Rural Education, Ministry of Education, Govt. of India.
 - The S.P.P. College, Namti achieved the Certificate of Recognition from Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Education, Govt. of India for rendering valuable service in the areas of hospital management, non-hospital management and material and psychological support to Covid affected patients and families during pandemic as a part of Beat Covid Campaign.
 - Dr. Abdul Mubid Islam, Assistant Professor of English in S.P.P. College, Namti achieved the Certificate of Recognition from Mahatma Gandhi National Council of Rural Education, Ministry of Education, Govt. of India for coordinating the five student volunteer teams in the areas of hospital and non-hospital management, medical supplies and psychological support to Covid-19 patients and their families as a part of Beat Covid Campaign.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 34

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	6	9	1	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 08

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

S.P.P. College, Namti established in 1970 to impart higher education in a region beset with educational backwardness has in its possession a total of 55 bighas 2 kathas of land divided into three separate plots- firstly, in its existing premises with 8 bighas 2 katha, secondly 2 bighas at Women Hostel Campus and thirdly, 45 bighas at Ghelong Chapori with a semi-developed football ground. The college is situated in a peaceful rural area, and the institution has been trying to provide state-of-the-art infrastructure and updated academic facilities to cope up with the ever-challenging emerging demands. The glimpse of such an institutional endeavor is well-manifested in the facilities as stated below:

Classroom Facilities:

- The college has 32 classrooms out of which one is a smart classroom-cum-computer lab and 12 are ICT enabled.
- The classrooms are sufficiently spacious, hygienic, well-ventilated, properly furnished and equipped with standard Teaching Learning Materials.
- All the departments have separate rooms for faculty and are equipped with desktop computers.
- 12 CCTV cameras are installed in the campus and in the classrooms.

Laboratory facilities:

The institution has 6 (six) laboratories in the departments of Geography, Education, Life Sciences (Botany, Zoology), Physics, Chemistry and Geology maintained by the respective departments.

Computer Facilities:

- The Institution has 50 computers out of which the students can have access to 36 computers.
- One online server for the proper functioning of the Computer Lab.
- Broadband connection to facilitate online delivery of administrative and academic activities.

Other Facilities:

- The institution has separate rooms for NCC, NSS, IQAC, RUSA, Employee's Cooperative Society, Health Care and Krishna Kanta Handique Open University Study Centre and PWD recreational room.
- The College has an auditorium that provides students ample space for practicing drama, literary & cultural activities. Besides, separate rooms and instruments like Dhol, Khol, Pepa, Tal, Banhi, Harmonium, Tabla are also available for learning and practising music, dance, etc.
- Separate Computer Lab and Examination Office Room.
- Facility for differently-abled persons like wheelchairs, ramp facility, etc.
- Separate building for Canteen service.

- The institute provides water facilities to the students.
- One women's hostel with an accommodation capacity of 24 girls' students.
- Separate common rooms for boys and girls (Girls' Common Room with Sanitary Pad Vending Machines)
- Office Room for Students' Union
- One medicinal herb and four small-scale gardens.
- Separate Toilet facility at different blocks/ buildings.
- One bi-cycle stand and parking facility for two-wheelers & four-wheelers for students and staff.
- Disaster management devices like Fire Extinguishers installed in all buildings.
- State-of-the-art Badminton Court and Volleyball Court in the premises.
- One semi-developed standard-size playground at Ghelong Chapori and one small-size playground on the college campus for games and sports.
- One well-equipped multi-Gymnasium with adequate facilities for students, staff, and outsiders. The Gymnasium further houses the Holy Kids Playschool run by the college.
- Standard-size boards in each department for wall magazines to encourage literary and creative activities amongst the students.
- One well-maintained Yoga Centre.
- One fully automated Central Library, 8 departmental libralibraries and one Digital repository.
- Separate Office Rooms for NSS, NCC, Women Cell.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 47.39

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
6.74937	11.30800	24.10792	62.98483	57.40527

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

About the Library

The Library of Swahid Peoli Phukan College is housed on the first floor of the administrative building with a collection of over 26797 copies of text and reference books. The library collection is primarily related to the subjects & courses that the college offers namely Assamese, English, Economics, History, Political Science, Education, Sociology, Geography, Mathematics, Zoology, Geology, Physics, Chemistry, Rural Development and Statistics. The library is further encouraging and helping the departments to develop and maintain departmental libraries so that necessary reference books can be instantly made accessible to the students for consultation resulting in the formation of departmental libraries.

At present, the library is practicing open access system and is equipped with KOHA-ILMS in a cloud environment. Students are allowed to use the OPAC system to search the location of library resources. Users can check the availability of their required documents through their smart devices even from outside of the library or college campus.

Objectives:

- To support the academic aspirations of the college.
- To assist in research related activities.
- To support the institution in gaining excellence in much-coveted academic endeavors.

Available resources:

Printed:

- Total Number of Books : 26781 (No.s of copies)
- Total Number of periodicals : 11
- Total Number of Newspaper : 7

Online:

- E-Books:1,95,809+
- Journal: 3224+

E-resource subscription/membership:

- N-LIST

Library Timings

- 9.00 AM to 4.00 PM

Working Days:

- Monday to Saturday (Except government holidays)

Technical Strength:

- Koha-ILMS.
- Web-OPAC.
- Ask the librarian service.
- Institutional Digital repository.
- Digital gate entry register.
- Computer-based circulation and administration.
- Service through Social Media.

Facilities and services:

- Reading room with a nice environment
- Reference and periodical section with seating facility
- Orientation Program for the users
- Reference Services
- Current Awareness Services
- Internet section
- Guided Shelves in the Acquisition Section
- Ask the Librarian service to assist the users in finding information
- Active Facebook page to circulate information
- E-resources with subscription/membership
- Well Equipped with the Koha Integrated Library Management system
- Digital Gate Entry Registrar (Newly added service).

Plan:

In pursuance of the library motto of 'Provide the right information to the right person at right time', a sincere attempt is being made to provide fast and quality information service to the users. Keeping pace with the emerging ICT environment, the SPP College library has adopted the automated environment as part of chasing the goal of establishing a state-of-the-art RFID-equipped automated library in a separate building. A DPR has also been submitted to the ONGC seeking financial help for constructing a separate building.

The library as a growing organism requires adopting new techniques and equipment to provide quality service. As such, a provision has been made to seek constructive suggestions/advice at librarysppc@gmail.com.

Amount spent on the purchase of books from 2017-18 to 2021-22

- 2017-18: Rs. 12630
- 2018-19: Rs. 84403
- 2019-20: Rs. 8,21,307
- 2020-21: Rs. 26542

- 2021-22: Rs. 9098
- **Total: Rs. 9,53,980**

Amount spent on journals/periodicals/newspapers from 2017-18 to 2021-22

- 2017 -18: Rs.5014.00
- 2018-19: --
- 2019-20: Rs. 7053
- 2020-21: Rs. 7153
- 2021-22: Rs. 6800
- **Total: Rs. 26020**

User statistics:

Student: 50 students/day

Faculty: 15 users/day

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The SPP College is continuously upgrading its IT facility to go with this age of Information and communication technology. Every year, a reasonable amount is allotted in the College Annual Budget for the acquisition and maintenance of IT facilities in the college. During the period from 2017 to 2022, the college has strengthened its ICT infrastructure by installing classroom-related IT facilities such as:

- Installation of 10 smart TVs & 4 Projectors in the classrooms with Wi-Fi connection
- Installation of 1 Smart Classroom cum Computer Laboratory
- Broadband connection.

With the emerging ICT environment, SPP College is also aiming to achieve complete automation of the regular activities of the campus including admission, administrative and academic processes to make it time-effective and user-friendly, smart, convenient, and transparent. The SPP College library is already automated with Koha Integrated library management system in the cloud environment which facilitates-

- Computer-based Book Circulation was added in 2021

- OPAC, Web-OPAC was launched in 2021
- Digital Repository system was developed in 2022
- Digital Gate Entry Register was procured in 2022
- Ask the Librarian Service was introduced in 2022
- Service through Social Media started in 2022

ICT infrastructure and features are also utilized in the General, academic and financial administration of the college for the services like online salary, official communication, financial transaction, e-tendering, PFMS, online admission process, online registration, form fill-up, admit card issue, other teaching-learning practices, etc. The departments also make use of the e-platforms like Google Classrooms, Google Meet, Youtube, Zoom, Webex, etc. for teaching-learning practices.

The attendance of the employees has been collected through a biometric scanner since 2018. The network-connected computers are protected by antiviruses. Moreover, the college hires computer technicians and service providers at frequent intervals for the upgradation & maintenance of ICT infrastructure.

The college acquired 3 internet connecting devices (Jio-Fi) in 2018 as a tool for augmenting the IT infrastructure of the college. The Institution updated its broadband connection with BSNL since the session 2020-21. The bandwidth of the internet connection in the Institution is more than 100 MBPS.

The college website was updated in 2020 by Digi Tech Computer Centre, Sivasagar, and re-designed in 2021 by R.S. Computers, Guwahati adding new features and since then the same has been regularly updated to ensure its optimum utilization and user-friendliness.

Other ICT tools like computers, printers, scanners, DTP software, photocopy machines, etc. are also regularly procured and maintained by the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 13.97

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 36

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 52.61

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
20.42366	11.15227	29.77744	49.04662	70.03991

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 74.55

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
377	419	300	334	333

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 23

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
119	355	0	0	70

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 33.03

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
64	50	30	23	16

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
86	114	132	117	105

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	3	9	3	3

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	3	9	3	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 35

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	4	7	10	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	4	7	5	6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

SPP College, Namti has an active Alumni Association which is registered under Society's Act XXI of 1860 (Registration No. RS/SIVA/256/G/09 dated 17-06-2022 vide letter no 966). The SPP College Alumni Association has been contributing significantly to the overall development of the college in multiple ways, which ranges from financial aid to academic assistance. The following are the major areas in which the Alumni Association collaborates with the college administration.

- **Financial Assistance** : The Alumni Association contributed to the college an amount of more than 8 Lakhs during the last five years. The donation of the alumni is valued in different forms, viz., books to both central and departmental, almirah for books, Sound system, desks and table for departmental library, laboratory equipment for practical works like tracing table along with lighting facility, wall clocks for all the departments, photo frames with photographs for showcasing different departmental activities. An outstanding contribution in this regard has been made by Mr. Lachit Phukan, an alumni of the college who have generously donated the entire expense of the main entrance gate and arch of the college estimating around 5 lacs in the fond memory of his father, Late Indra Phukan.
- **Academic Assistance:** Academic assistance are sought from the eligible Alumni, both offline and online, by various departments in respect of classes as visiting lecturers, motivational and popular talks and so forth.
- **Alumni Engagement Policy:** To maintain a healthy relationship with the passed out students, college have an alumni engagement policy by involving the college alumni in outreach programmes like social awareness programmes, cleanliness drive of public places and historical monuments and youth sensitization programmes underlaken by the college authority in the surrounded areas of the college.
- **Alumni Meet:** By convention, each year the college organises a genral meet where the alumni of the college interact with the present students by providing inputs and share their experience regarding skills, recent technologies and in applying knowledge in various fields.
- **Help in New Admission Process:** The Alumni association plays a functional role in the admission process thereby orienting the students for the POs and Cos of the curriculum. They also enrol the newly admitted students in the Alumni Association so as to connect them for the greater interest of the college.
- **Participation of alumni in college extension activities** conducted by various departments, Career Counselling Cell, NSS and Women Cell etc. illustrates a composite picture of the liberal and cooperative mindset of the college authority. The alumni also helps in locating certain families with meagre annual income and to provide them economic assistance through certain welfare schemes.
- The alumni of the institution playing a vital role in giving wide publicity and upholding the college reputation.
- Interaction with passed out reputed alumni with existing students to instill a degree of confidence and self-belief.

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Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Governance of the institution is reflective of and in tune with the vision and mission of the institution which is actualized through effective management and proficient leadership. The mission of the college comprises of institutional practices which are always in alignment with the motto and the vision.

Motto : Tamaso Ma Jyotirgamaya (May the light of knowledge remove the darkness of ignorance)

Vision : The institution's vision is in conformity with the Motto which literally implies 'to enlighten the future generations so that they **can develop as a capable human resource contributing to the cause of social uplift**. The college envisions to realize its dream of establishing itself as nurturing ground for a hopeful future of generations by providing quality education.

Mission:

- To ensure a congenial and inclusive environment by promoting a democratic & participative ambience.
- To provide state of the art infrastructure and learning resources to the students.
- To use modern and scientific technology so as to upgrade teaching and learning process.
- To generate required and effective awareness among the community about different regional, national and global issues.
- To facilitate extracurricular, co-curricular and extension programs essential for holistic development of the learners.
- To produce quality human resource capable of thinking independently and critically.
- To enhance employability of the students by introducing skill-oriented Add on Courses, arranging/conducting orientation program, career counselling program, training/coaching program for entry into service, awareness programs on entrepreneurship development, motivational talk etc.
- To promote the communal harmony, integrity, patriotism and philanthropic feelings among all the stakeholders with special thrust on the students. The college regularly observes Communal Harmony Week, National Unity Day, National Integration Day and such other relevant occasions.

Nature of Governance:

The College has a decentralized governance system. It provides fair amount of autonomy to the academic departments of the college. So far the actualization of the institutional practices is concerned, collective and democratic decisions always get upper hand. Besides it, every practice is carried out by various committees/bodies/cells consisting of the members from all the spheres of the institution including the student community.

Glimpses of the practice of decentralization and participatory management can be highlighted as-

- Provision in the institutional policies for inclusion of representatives from the teaching ,non-teaching staff and guardians (2 nos.) in the Governing body of the college.
- Appointment of he Vice Principal as the academic officer to look after the academic and some administrative matters of the college.
- Regular interaction with the heads of departments to manage different academic and administrative activities.
- Formation of various committees and cells with representatives from teaching, non-teaching staff and students.
- Appointment of Teachers-in-Charge for supervising /mentoring various co-curricular,extra-curricular and extension activities.
- Involving all the teachers as members for performing IQAC activities.
- For each University examination, a committee is formed by the Principal for smooth conduct of the examination. Before the commencement of the examination the Officer-in-charge hands over all the examination related particulars to the AOCs.
- Democratically elected Students' Union to act as mediator for fulfilling various needs and demands of the students.

File Description	Document
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6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Strategic plans are based on the vision and mission of the institute which gives right direction and helps in the attainment of the institutional goals and objectives. The college has formulated its own **Institutional Development Plan (IDP)** which reflects both short term and long term goals and objectives. This IDP stringently focuses on the future goal of the institution which can help in moving towards academic excellence, quality research & innovation, effective extension service and infrastructural development required for holistic development of the students, faculty and the community as a whole. While the long-term plan includes the planning and development of infrastructure and introduction of new academic programs capable of catering to the needs of the students, the short-term plans include academic, co-curricular, extra-curricular and extension activities to be conducted instantly. Since the mission of the institution is to educate and empower the aspiring students, the college prepares its perspective plans with this focus point. The college prepares two types of plans-long-term and short-term.

The college is affiliated to Dibrugarh University and recognized under Sections 2(f) and 12(B) of the

U.G.C. Act, 1956. The college has two-tier system of governance. At the administrative level, the Governing Body (GB) is at the apex. At the college level, the Principal is at the apex of the internal administration.

Administrative Setup and Functionality of Institutional bodies:

Governing Body : As the apex body in the administrative hierarchy monitors and supervises the overall functioning of the college and provides directions/suggestion as and when necessary.

Principal: The Principal is the academic and administrative head of the college. He plans and supervises the execution of annual academic plans, co-curricular and extra-curricular activities, in consultation with the staff of the college. He strives for the overall development of the college.

Vice Principal: As the Academic Officer and Chairperson of Academic Council supervises the academic practices and frames relevant plans/schedules and policies in consultation with the Principal, HoDs, Faculty, Librarian and others.

Head of the Departments : Take the responsibility of heading all administrative and academic affairs of the departments as well as of the college.

IQAC: IQAC is the guiding force in various strategies for quality improvement and assurance related activities. Many of the quality improvement related decisions were taken at different meetings held by the IQAC with the staff.

Library Committee and the Librarian: The Library Committee and the Librarian are responsible for framing policy, administering and managing the Library.

Service Rules: Prepared in adherence to the Rules of UGC Rules and Government of Assam protect and safeguard the right of each stakeholder of the college.

Recruitment Policy: Transparency is maintained in the optimum for all recruitment by publishing advertisements in newspapers and college website and college website and sticking to the rules of UGC & Government of Assam.

Policy for Promotion: The college follows the guidelines of the Director of Higher Education (DHE), Government of Assam and the college authority with the help of the IQAC ensure timely promotion of every faculty.

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6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
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6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

SPP College is prone to ensure the welfare of every stakeholder including the teaching and non-teaching staff and as such, it adopts many appropriate measures like:

- **SPP College Employees Cooperative Society:** SPP College runs a registered Employee Cooperative Society as a part of its objective of ensuring financial security for teaching and non-teaching staff. All employees may become member of the Society by purchasing share on monthly basis. Members can obtain instant loans at a low rate of interest (presently @ 5%) when required. At the end of each Financial Year, profit on interest & dividend are proportionately distributed among the members. When a membership expires, a special gift amount (Rs. 15000/- at present) along with the deposited amount is paid to the employees. Financial discipline is maintained by conducting Internal and external Audit every year.
- **First Aid & Health Care Policy:** SPP College has a Policy for first aid & health care. Besides providing first aid, sick -bed, oxygen container in the college premises, the college fraternity further extends helping hand to needy members by providing financial & moral support.
- **Sanitary Pad Vending Machine:** The institution has installed a sanitary pad vending machine for female employees and girl students.
- **Divyagnajan Policy:** SPP College has framed its policy for differently able stakeholder under which amenities like wheel- chairs, ramp, restroom, scribe etc. are provided to such stakeholders.
- **Covid Cell:** SPP College could take proactive measures during Covid-19 pandemic through its Covid Cell.

Additional Initiatives

- Various types of leaves to employees under the College Management & Leave Rules: Study Leave (for Ph.D. research work/ FIP/ FDP etc. to permanent teachers), Maternity Leave & Child Care Leave for all ladies staff, Medical Leave (for all staff), Academic Duty Leave.
- Gymnasium facility is provided at subsidized rates
- Financial assistance/ advance in the employees' urgent needs.
- Adequate vehicle parking space for all teaching and non-teaching staff.
- Provision of institutional e-mail IDs to all faculty members/administrative heads for making all

official communications

- Recreation Facility: Carrom, table tennis, chess, badminton, volleyball, football, musical instruments.
- Maintenance of Service Book against each employee to ensure justice and equality.

Performance Appraisal System for teaching and non-teaching staff

SPP College has a strong Performance Appraisal System for teaching and non-teaching staff in compliance with the rules and guidelines of the competent authority. The appraisal report is based on the annual performance of the employees in conjunction with academic, research and other relevant duties & activities as assigned to them.

Performance Appraisal for teaching staff

Teachers' performance is assessed on the basis of their performance in the following major areas

- Teaching, learning and evaluation activities
- Co-curricular, extension and professional development activities
- Research, Publication and Academic contribution
- Contribution to corporate life
- Contribution to society/community

Performance appraisal system for non- teaching staff

The following areas are primarily taken in consideration appraising non-teaching staff's performance

- Technical/ technological excellence
- Sincerity, dutifulness, punctuality and regularity
- Awareness in regard to surrounding social issues
- Accountability, credibility, adaptability and acceptability
- Caring and Collective behavior
- Honesty, faithfulness and obedience

File Description	Document
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6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 19.58**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
07	05	06	06	04

File Description**Document**

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Institutional data in the prescribed format

[View Document](#)**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years****Response:** 45.7**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
17	18	13	23	14

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	8	8	9	9

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[View Document](#)**6.4 Financial Management and Resource Mobilization**

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college has a transparent policy for mobilization and utilization of resources for the holistic development and sustenance of the institution. Being a provincialised college, its basic financial assistance comes from the University Grant Commission, Government of Assam, RUSA. At the same time, the college receives annual grants from the Ministry of Youth & Sports affairs under NSS and ICSSR for extension and research programs. Apart from all above sources the college mobilizes other sources of funds and resources for the realization and actualization of noble vision and mission of the institution. The college has a distinct resource mobilization policy to meet the requirements of funds under various heads of expenses like construction of new buildings, renovation and development of existing structures. The college has been successful in mobilizing funds from different sources as follows-

- Grants received from the MP, Jorhat Parliamentary Constituency
- SPP College Employees Co-operative Society
- Students Admission
- Examination fees
- Agreement fees from the canteen
- Hostel Fees
- Brochure distribution at the time of new admission
- Donations from individuals
- The Interest accrued from fixed deposits in the State Bank of India
- Alumni Contribution
- Bid Charges levied against the tender proposals of agencies
- Auction sale of damaged/unusable items of the institution
- Gymnasium facility for public at subsidized rate.

Utilization of resources: The College has a distinct policy and transparent mechanism for ensuring optimum use of the resources. The same is done by adhering to the guidelines fixed by the granting authority/agency, constituting different relevant committees, inviting tenders against different works, publishing in college website, using e-platforms like online tendering, PFMS, e-transaction, minimizing cash transaction etc.

Strategy for financial audits

The college undertakes initiatives to conduct both external and internal audit. External audit for grants received from the University Grant Commission(UGC), Rastriya Uchchar Siksha Abhiya(RUSA), Government of Assam is conducted by the government auditor. Internal audit for grants received from NSS, ICSSR, Red Ribbon Club is done by Sunil Agarwala, Amulapotty, Sivasagar registered chartered accountant. The accounts and related expenditure records are initially submitted to the chartered accountant. The audit report issued by the chartered accountant with utilization certificate and all necessary ratified accounts is submitted to the competent authorities. Apart from it the college authority appoints internal auditors to conduct other financial audits for the following funds-

- SPP College Employees Cooperative Society Fund

- Alumni Contribution Fund
- Grants in cash received from individuals

Mobilization of Material resources

The college initiates for mobilization of material resources through the following ways-

- Classrooms allotted to various government and public bodies for holding examinations and public programs on holidays.
- Internet facility is optimally utilized by the faculty members to download e-resources for circulation/ distribution amongst the students.
- QAC has taken the initiative to acquire unlimited web space for the institutional portal, so that large and varied data may be uploaded for all future required purposes, i

Future Plans for resource mobilization

The college proposes for mobilization of funds and revenue by

- Generating and utilizing the college's land at Ghelun Chapori.
- Introducing income generated vocational courses

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6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC, SPP College takes vibrant initiatives to increase the quality of quality standard in teaching, learning, research and extension imparted by the college.

- In order to increase the quality of teaching and learning the IQAC initiates orientation program for newly admitted students in the beginning of every academic year.
- IQAC prepares the academic calendar, master routine and academic time table in compliance with academic calendar received from Dibrugarh University.
- The convener of IQAC as one of the members of the academic committee headed by the Vice Principal(Academic Officer) monitors teaching-learning process and performance of students just after the announcement of results and suggests concerned department to adopt necessary measures

for students with low performance. IQAC directs all departments to submit annual reports.

- SPP College, Namti has its own, institutional feedback management system. IQAC takes strong initiative to collect feedbacks from all stakeholders in a transparent way and immediate action taken policy is adopted to execute suggestions, grievances received from all stakeholders.
- Various quality parameters that are mandatory for the NAAC Assessment and Assessment process are being initiated through IQAC. As a result of relentless efforts, several quality practices and culture have come to be formally institutionalized through active involvement of the coordinator of IQAC.
- IQAC plays an active role in the setting up of a robust institutional database through a collection of various institutional data/ statistics pertaining to staff members, alumni, guardians, institutional infrastructure on periodical and need basis and then getting it published through the institutional portal/website.
- IQAC takes Initiative for the quality-based publications like the handbook on Code of Conduct, Policy for Human values and Professional Ethics .
- Digital initiatives: Fully online student admission, cashless transaction, development of a new institutional portal, online support system for students and ICT enabled teaching and learning system
- Constitution of in-house bodies: Constitution and coordination of the activities of in-house bodies
- Institutional collaborations: Initiative to collaborate with various institutions for student and faculty exchanges through MoUs/linkage. The college has signed Memorandum of Understanding with International Institute Peace & Development Studies, Thailand Centre for Studies on Society and Secularism, Mumbai, Tezpur University, Sibsagar College, Gargaon College, Kalugaon Higher Secondary School and a good number of academic exchange programs have been conducted under the vibrant initiative of IQAC of the college.
- Academic and Administrative Audit: IQAC undertook the major initiative for Academic and Administrative Audit for the academic year of 2021-22
- Other audits: IQAC undertook a significant initiative for conducting Social Audit, Gender Audit, Energy Audit, Green Audit during last academic year.
- Motivation for research and extension: IQAC encourages and motivates faculty to carry on M.Phil, PhD, research projects, faculty development program, publish research papers, books, organize inter- disciplinary activities for sharing of knowledge.
- IQAC looks after the continuous and comprehensive evaluation to ascertain whether all the deep-level objectives have been attained at all times.
- Career advancement of teaching and non-teaching staff: IQAC initiates procedure of promotion of teaching and non-teaching staff by looking into the API and other requirements of concerned employees.

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6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: A. All of the above

File Description	Document
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Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Promotion of Gender Equity is a Priority Area for the College and the college ensures the same by strategically adopting an effective mechanism which includes:

- College conducts **Gender Audit** from 2017 to 2022 .
- **Internal Complaints Committee** of the college seeks the redressal of gender sensitive issues .
- **College shows gender sensitivity in providing facilities like:**
- College provides a well furnished **Girls' Common room** with safe drinking water facility.
- College also provides an immaculate ambience for the safety and security of the girl student by providing **CCTV camers** at key areas and solar light facilities.
- Efforts are made to ensure safety and security in the **Girls Hostel** of the college.
- College has made elaborate provision to appoint a **lady teacher as guide** to accompany the students in excursions and so forth.
- Women cell of the College organized one day seminar on **SWACHHATA: GO AHEAD** in collaboration with 11 Assam Girls (I) Coy. NCC, on 28th September 2018.
- Women cell of the College organized an **International Webinar on Gender Stereotyping: Trends and Challenges** on 12 August 2020.
- Women cell of the College organized an **academic talk** on 8th March 2019 where the resource person was Dr. J.K.Borah, Dibrugarh University.
- Women cell of the College organized a **menstrual awareness programme** on 19-09-2019 in collaboration with WE ARE YOUNG FOUNDATION, Guwahati.
- Women cell of the college organized the **Annual Women Convention** of Assam College Teachers' Association on 03-11-2021.
- **Holy Kids play school** was introduced within the college to help the employees of the college and the community to provide good learning environment for their children.

Celebration of Commemorative Days:

- Every year the college celebrates **Republic Day and Independence Day** on January 26 and August 15 respectively.
- On 10th Decernher, tle college observes **Human Rights Day** to aware the students to promote respect for the rights.
- On 24th January, tltre college observes **National Girls Day** to raise awareness about the rights of a girl .
- On the occasion of **Rashtriya Ekta Divas** on 31st October 2022. a pledge taking ceremony was carried out among the NCC Cadets.
- On 26th November **Constitution Day**, is celebrated in the college with an aim to sensitize the students on the responsibilities of citizens.
- College celebrates **Gandhi Jayanti** on 2nd October with the goal to secure a culture of peace.

- College celebrates **International Day of YOGA** on 21st June with great fervor.
- On 2nd February. NCC unit and Department of Geography jointly observed **World Wetland Day**.
- On 8th March college celebrates **International Women's Day** with great fervor.
- On 31st May 2022 NCC Army Wing and NSS unit of SPP College have jointly observed "**World No Tobacco Day**".
- On the occasion of **International Ozone Day** a popular talk was organised by the Department of Geography on 16th September. 2022.
- On 21st September, the college observes **International Day of Peace** with an aim to strengthening the ideals of peace.
- On the occasion of **International Day of Disaster Risk Reduction** a popular talk was organised by, the Department of Geography, on 13th October.2022.

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7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
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7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
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7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

SPP College, Namti has been able to maintain an enviably inclusive environment in terms of tolerance and harmony towards cultural, regional, linguistic, communal & socioeconomic diversity.

The prime institutional efforts/ initiatives in this context can be highlighted as:

- **College Code of Conduct:** It defines the set of principles and behavioural ethics which the stakeholders must strictly adhere to for upholding the vision, mission and objectives of the institution.
- **Adherence to the reservation policy in admission and appointment:**The reservation policy in admission and appointment is as per Government rules.
- **Display of various culture in different college activities/programmes such as College Week, cultural programme etc.:** Every year the the college celebrates college week with great fervor. Cultural rally is carried out where the students showcase different cultures of the society.
- Organised an **International Conference on Research and Development Initiatives on the Promotion of Inclusive Society** on 28- 30 November 2017.
- **National Foundation for Communal Harmony**, an Autonomous organization under the Govt. of India organised a seminar in collaboration with S.P.P. College, Namti from 19 to 25 November 2019.
- The Department of Assamese, S.P.P. College organised the **6 day long workshop on Bodo language in 2018**. Dr. J. Boro, Assistant Professor, Department of Political Science was the resource person .
- **Workshop on Assamese Language on Oct 11, 2019:** Department of Assamese conducted the workshop where Dr. Bindu Bhusan Borah, Assistant Professor Kokrajhar Commerce College was the resource person.
- **National Webinar on Ethnic Coordination of North East India and Assamese Language** on Sept. 7, 2020: Prof Bhimkanta Boruah, Dibrugarh University delivered the Keynote address.

Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens:

- Every year on 26th November, **Constitution Day** is celebrated in the college to sensitize the students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens.
- Every year on 8th April the college observes **Voters Day** to aware the students about their voting rights.
- Every year on 8th March college organises **International Womens Day** to promote and raise awareness of womens rights and enhance equal opportunities status in all walks of life..
- **Observation of Teachers' Day:** Every year on 5th September the students celebrates Teachers Day in the college with great fervor.
- **Celebration of National Days:** Every year the college celebrates Republic Day and Independence Day on January 26 and August 15, Gandhi Jayanti on 2nd October where Teaching, non- teaching

staff and students participate actively.

- **Blood Donation:** The NSS Unit of the college organizes blood donation camp in association with IQAC, S.P.P. College wherein the students are encouraged to participate in saving the life of citizens of India by donating blood.
- **Cleanliness/Plantation Drive:** The college has successfully carried out cleanliness drive both in and off the College Campus with active co-operation of the students and the faculty members.
- **Induction programme** to sensitize the students towards values, rights, duties and responsibilities. Students are made aware about the code of ethics, rights, duties and responsibilities as a citizen of India in these programmes,.

File Description	Document
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7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. Title: Environmental Practices.

- **Objectives:**

1. To create eco-friendly learning and working environment.
2. To create awareness towards protection and preservation of indigenous flora and fauna.
3. To manage waste through proper disposal and segregation.

- **Context:** At the backdrop of sheer environmental problems, excelling in the area of environmental preservation & protection has become a priority concern for SPP College, Namti, which the institution is committed to address through its multi-dimensional environmental practices.

- **Practice:**

1. For the maintenance of Eco- friendly campus, **plantation programme** under the aegis of NSS and NCC has been made an indispensable part of the college activities.
2. The college **Free Admission Policy** for BPL students **mandatorily includes** planting of sapling and its nurturing by the beneficiary.
3. The college has framed a **green campus policy, in compliancee** with which multiple practices have been made in and outside the campus for promoting sustainability and eco-friendliness.
4. **Green Audit** was conducted in 2022 to assess the green initiatives and their implementation.
5. **Wetland Preservation:** College has preserved one Wetland area spreading over 3600 sq. ft. attached to its campus. Besides the native ones, some migratory birds are also seen during the month of February and March.
6. College endeavours to sensitize the students on environmental issues by regularly observing World Environment Day, Wetland day, Ozone Day and other days of relevance.
7. For due management of various wastes, the college has adopted a **Waste Management policy**, which is strictly adhered to while disposing both degradable and non-degradable waste.
8. The college has initiated a **rain- water harvesting** system in small scale primarily for gardening purpose.
9. **Alternative Energy:** As an integral part of the environmental practices, the college has installed 10 Solar Panel Lights and LED lights.
10. For reducing energy intensity, the college got its **Energy Audit** done by the Department of Energy Engineering, NEHU, Shillong on 24th to 27th March, 2022.
11. One Day **Woprkshop on Energy Management and Accounting** was conducted on 24-3-2022.
12. **Soil Testing:** Soil samples were collected from four different locations of the college and analyzed for the basic parameters while carrying out the green audit in the college.
13. The college maintains its campus as a **Plastic Free Zone**.

- **Evidence of Success:**

1. The college was certified by the MGNCRE, Government of India and was **recognized as Social Entrepreneurship, Swachhta & Rural Engagement Cell Institution in 2020**.
2. **District Green Champion Certificate** by the MGNCRE, Government of India in 2021.

Problems encountered & resources required: Against the mega-environmental issues like deforestation, global warming, pollution & over-population, the effort from the college proves meagre and this poses major problem encountered in the process. To overcome the same, a holistic effort is required with sufficient inclusion and involvement of human, technological and financial resources.

2. WORKING TOWARDS HOLISTIC DEVELOPMENT OF GIRL STUDENTS & GENDER PARITY:

- **Context:** To motivate & facilitate the girl students of the greater locality and beyond towards pursuing higher education & self empowerment, which strobgly reflects the institutional commitment towards inclusiveness and social uplift.
- **Practice:** Since inception, Swahid Peoli Phukan College, Namti has been able to provide a special platform for girl students, majority of whom would have otherwise remained deprived of higher education due to socio-economic condition or geographical remoteness. This institutional commitment essentially reiterates the tenets of the national flagship initiative of '*Beti Pardhao, Beti*

Bachao'. Till date, the college has succeeded in creating new avenues for attracting girl students towards higher education, which about 70% enrolment status of girl students appropriately reflects. To achieve the coveted goal, the college adopts an effective mechanism based on the following pillars:

1. **Scholarships:** The college facilitates the girl students for availing freeship, fee concession, different govt. & non-govt. scholarships including *Ishan Uday*. 90% of the deserving girl students have been benefited from such schemes.
2. **Equity:** The College upholds the principle of 'Equal Opportunity to All' with emphasis on equal representation, participation and co-existence, which is well-manifested in all levels of institutional practices. In compliance with this principle, provision is kept for Girls' Office Bearers in the Students' Union, compulsory inclusion of girls in NSS, NCC and other institutional bodies with student representatives. The college has even a special NCC Girls' Army Unit containing 54 Cadets with one Associate NCC Officer Lt. Dr. Beejata Das, Asst. Prof., Geography.
3. **Empowerment:** The College provides extensive opportunity and conducts multiple programmes related to girls' holistic empowerment, inclusiveness and health & hygiene. Besides these, the college Gymnasium has contributed a lot in the direction of girls' empowerment, which is well reflected in producing sports persons of national and international standard such as
4. **Safety & Security:** The College ensures a transparent and impartial outlook in designing and promulgating Gender Policy, Grievance Redressal Cell, Internal Complaint Committee (ICC), College Women Cell & Anti-ragging Cell. Measures are taken for uninterrupted power supply and installation of CC cameras in the campus.
5. **Regular Assessment & Outcome:** The College ensures true implementation of its policies through strict monitoring and regular assessment of the outcome.

• **Evidence of Success:**

1. Academic Performance: The girl students have been maintaining above 85% success record in the Final examination.
2. Alumni in reputed position: Rajashree Borgohain, Assistant Professor, English, Cotton University, Ritamoni Gogoi, Assistant Professor, Political Science, Madhab Dev University, Dr. Bulbuli Boruah, Principal, HPB College, Golaghat, Mrs. Mousumi Dutta Duwarah, District Programme Officer, SSA, Sivasagar, Miss Priyanka Gogoi, Social Worker, Special Cell for Women & Children, Sivasagar
3. Achievement in Games & Sports, NCC, NSS: Popy Hazarika (Silver Medal in Commonwealth Weight Lifting Championship in 2021 & Participant of the Commonwealth Games, 2022), Pinky Gogoi (Gold Medal in National Power Lifting Championship, 2019), Kalyani Gogoi (Silver Medal in National Power Lifting Championship, 2019), Geetanjali Gogoi (Silver Medal in NE Olympic Games, 2018), Cadet Ashma Begum, Appreciation Award from Governor of Meghalaya (2019) and many others.

- **Problems encountered and Resources required:** Socio-economic backwardness and lack of adequate awareness among many guardians are the major problems that the college frequently faces. To mitigate those problems, besides college's endeavours, a holistic effort is required with the involvement of all types of resources ranging from financial implication to social motivation.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Heading towards Multidisciplinarity:

SPP College, Namti started its journey in 1979 purely as an Arts College with 8 nos. of departments namely Assamese, Economics, Education, English, Geography, History, Political Science and Sociology. But in conjunction with the contemporary needs in the changing scenario, the college is now striving for adopting a comprehensive multi-disciplinary approach with the objective of meeting the students' requirement and at the same time, preparing ground for effective NEP implementation. As such, the college is now consolidating its focus on garnering multidisciplinary as one distinctive area of priority and thrust. In spite of the effort being recent, the substantial progress in this direction is well-reflected in the following result-giving practices that the college has already initiated:

1. **Science Stream:** SPP College enthusiastically **introduced Science Stream at its own initiative** with three primary objectives:

- to give momentum to the institution's much-coveted multi-disciplinary approach.
- to contribute to the cause of encouraging science education.
- to cater to the needs of such aspirants, who might have otherwise remained deprived due to their incapable financial condition.

Science Stream was introduced in 2012 with temporary approval from Dibrugarh University for four subjects- Botany, Chemistry, Physics and Zoology and later for Geology in 2013 as B.Sc. Non-major/Non-honours course. Since inception, the college has been trying relentlessly to develop required infrastructure, installation of laboratory, procurement of laboratory equipments & materials for effective running of the programme. Progress has further been made by getting approval from Dibrugarh University for doing B.Sc. with major/honours in Physics, Chemistry, Zoology, Mathematics, Economics and Geography. This is to be highlighted that introduction of Science Stream is the urge of the hour from students' perspective as well as at the backdrop of financial backwardness & institutional remoteness to study science in the UG level.

- During the last five years from 2017-18 to 2021-22, this stream has proved its potential by

maintaining good academic record with average pass percentage of 79.5 and progression rate of 85.88% through passed-out students' pursuance of courses like M. Sc., B.Ed, Nursing & Paramedical, Diploma in Engineering, Agricultural Sciences etc. The passed out students have also been able to maintain a satisfactory placement record of 28% (approximately).

- Four nucleotide sequence of Aedes done by Dr. Sangeeta Boruah, Assistant Professor, Department of Zoology in 2015 was sequenced and submitted to GenBank and is now available to EMBL in Europe and the DNA data Bank of Japan.
- Jiji P, Assistant Professor, Department of Botany, won the RULA International Innovation and Betterment Award 2018 for her research paper "Phytodiversity assessment of Sola Reserve Forest, Charaideo District, Assam, India"
- Shri Abhijit Sensua, an erstwhile student of 6th Sem, Department of Zoology, could include his name in the International Book of Records in 2020 by obtaining maximum number of Online Certificates of Webinar participation.
- A village science fair was organized by Assam Science Society in association with Swahid Peoli Phukan College on 26- 27 April, 2022 to create awareness about development of science and technology in rural area.

2. Skill-based Courses: Introduction of **8 nos. of Add on Courses**, which are exclusively skill or value-based, marks the beginning of a new era in terms of the institution's adoptability intent and potentiality for future sustenance. Starting from course planning to syllabus framing, everything has been designed by the departments concerned and more than 160 students have been benefitted from these courses in a very short span of time. Besides these courses, the Yoga Centre, the College Cultural Society, the well-equipped Gymnasium, the college-run Pubali Art School have also added to the multidisciplinary approach of the college. The College Computer Laboratory, ICT infrastructure including the Digital Repository & formation of College IIC have also added to the required infrastructure & ambience for actualizing the multidisciplinary approach. The college envisions to introduce more number of skill-based courses in near future depending on utility, demand and feasibility which is clearly stated in the Institutional Development Plan of the college.

3. Overcoming the limitation of a traditional UG college, SPP College, Namti has also enhanced its scope towards multi-disciplinarity by offering NSS, Rural Development, Environmental Science etc. as Ability Enhancement Compulsory Course, Skill Enhancement Course & Generic Elective Course. It has been done by capitalizing optimally on the limited scope provided in the prescribed UG curriculum. Moreover, in conjunction with the syllabi of certain Courses, maximum opportunity has been provided to the learners to get themselves skilled in different domains through experiential learning like conducting survey, undertaking project work/field study/educational tour and preparing report on that, giving exposure to the students by motivating them for role-play both inside and outside the class room, by making extensive use of ICT, creating expertise through Teachers' participation in STC and STT on Soft skill, Life Skill, Computing Skill etc. It is worthy of mention that two senior faculty members of the college **Dr. Nilakshi Puhkan Borgohain** and **Dr. Tanuja Bora** obtained **Ph.D. on areas related to Performing Art** and rendered service as **Resource Person at the Centre of Performing Art, Dibrugarh University** ([link: https://sppcollege.in/faculty.php?fid=147](https://sppcollege.in/faculty.php?fid=147)). Besides this, the college was **registered under National Skill Development Corporation, Govt. of India** in 2021 for introducing Skill-based Courses under the Scheme of **PM Koushal Vikash Yojana**.

Future Plan: Introduction of new skill-based courses on the demanding areas like tea-management, agar-wood, beautician, knitting & designing, nursery etc. so that even an Arts Graduate can acquire adequate knowledge on management or entrepreneurship; similarly, a Science Graduate gets acquainted with the required knowledge of History, Political Science or Indian Value System. The sole objective is to create

maximum opportunity for the learners by extensively enriching the institutional multi-disciplinary avenues. It is expected that implementation of NEP shall be a great booster in this dimension.

- SPP College, Namti nurtures the dream of moulding itself as a much-coveted hub for the upcoming generations to pursue higher education of the global standard. Chasing this cherished dream, the college fraternity has been strategically working for the attainment of more comprehensive multidisciplinary and the afore-stated practices are some landmark initiatives towards it.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

SPP College, Namti has been able to perform outstandingly in certain areas which are not covered under the format prescribed for preparing the College SSR. Some of the quality activities of this sort can be short listed as:

- **COVID MANAGEMENT:** The college proved its potential during the COVID 19 pandemic period by successfully managing the crisis. The college not only succeeded in carrying out the academic activities including online class, students' motivation and online examination, but also in rendering commendable service to the community and the government. The College NSS Unit and the Beat COVID Team played a vital role in it.
- **PADACHIHNA:** The institutional initiative of publishing a series of books entitled *Padachihna* on leading contributors of the region is another exemplary activity. Two volumes *Padachihna I* & *Padachihna II* have already been published.
- The College has set precedence in uplifting the cherished values by initiating practices like Felicitation of Freedom Fighters, Octagenarian Teachers & Academicians and Social Contributors.
- To contribute to the national cause of 'TB Free India', SPP College, Namti has registered itself as NIKSHYA MITRA by keeping it ready for assisting TB patients from the district of Sivasagar.
- The faculty members of SPP College, Namti have successfully performed/participated in different university assigned academic activities as members of the Board of Studies, Developer of Course Content, Question Paper Setter, Head Examiner, Evaluator-cum-Scrutinizer and External Supervisor of Semester End Examinations.
- The college has produced a good number of outstanding achievers who are holding ace positions. A selected few of them are Sachin Gogoi, EDITOR-IN-CHIEF, Asia Pacific, BBC, Satyabrat Gogoi, Deputy Director, Sports & Youth Affairs, Partha Protim Bora, Assistant Professor, Sociology, Dr. Jitu Bora, Assistant Professor, Assamese, Dibrugarh University, Rajashree Borgohain, Assistant Professor, English, Cotton University, Ritamoni Gogoi, Assistant Professor, Political Science, Madhab Dev University, Dr. Bulbuli Boruah, Principal, HPB College, Golaghat, LC Gogoi, Industrialist & Entrepreneur, Ankuran Arf Gogoi, winner of ASOM SAHITYA SABHA AWARD, who recently published a novel on the environmental activist Jadav Payeng.
- Purchasing of 2.5 katha land for the college by the Teachers' Unit in 2021 is a commendable contribution to the institution.

Concluding Remarks :

SPP College, Namti always craves for excelling as an institution of Higher Education through its performance and community contribution. To ensure the same necessitates undergoing quality assessment on different levels of performance by expert bodies or agencies and the NAAC provides the most appropriate platform for it. Hence, SPP College, Namti has prepared its detail Self Study Report as per NAAC's guideline & in the prescribed format endeavouring to honestly and transparently showcase its performance statistics and qualitative achievement during the period from 2017-18 to 2021-22 with the objective of successfully completing the 3rd Cycle of NAAC's assessment.

The SSR has been prepared with utmost care and caution, be it in furnishing data & information or supporting

documents to uphold the institution's credibility as well as to meet the standards set by NAAC. In strict adherence to NAAC's guidelines and instruction, sincere effort is made to provide the required institutional inputs of the stipulated period against each criterion. The preparation of the SSR is a collective effort coordinated by the IQAC, while all the guidelines laid down by NAAC are followed in letter and spirit

The process of preparing the SSR reflects the institutional collective temperament as it actively involved & engaged all the stakeholders, specifically the College Authority, Faculty Members, Non-teaching Staff and Student Representatives coordinated by the College IQAC.

SPP College has been working relentlessly for uplifting itself to an HEI with highest level of potential to help the young generation mould their hopeful future by providing quality education and motivating them towards exploring new avenues for research, innovation, extensive social service and holistic development. The college believes that the 3rd Cycle of NAAC's assessment shall help in moving one step ahead towards achieving the stated goal and thereby making the college conducive for timely implementation of the NEP 2020. With such high standards set, the college is determined to prove its sustainability through excellence in all domains. The college fraternity is committed to take the college to such height that it becomes a confluence of 'all noble thoughts' from 'all directions':

aano bhadraah kratavo yantu visvato (Rig Veda)

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Add on /Certificate/Value added programs offered during the last five years</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :3</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																				
1.2.2	<p>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>151</td> <td>8</td> <td>0</td> <td>0</td> <td>11</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>25</td> <td>0</td> <td>25</td> <td>11</td> </tr> </tbody> </table> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	151	8	0	0	11	2021-22	2020-21	2019-20	2018-19	2017-18	0	25	0	25	11
2021-22	2020-21	2019-20	2018-19	2017-18																	
151	8	0	0	11																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	25	0	25	11																	
2.1.2	<p>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</p> <p>2.1.2.1. <i>Number of actual students admitted from the reserved categories year - wise during the last five years</i></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>111</td> <td>78</td> <td>79</td> <td>78</td> <td>81</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>82</td> <td>84</td> <td>86</td> <td>85</td> <td>87</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p>	2021-22	2020-21	2019-20	2018-19	2017-18	111	78	79	78	81	2021-22	2020-21	2019-20	2018-19	2017-18	82	84	86	85	87
2021-22	2020-21	2019-20	2018-19	2017-18																	
111	78	79	78	81																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
82	84	86	85	87																	

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
123	109	109	109	109

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
131	131	131	131	131

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.4.2 **Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
24	22	17	17	16

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
20	19	16	16	15

Remark : As per the data available DVV input is recommended.

3.2.2 **Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
6	4	3	2	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	1	1	1

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
21	13	17	6	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	5	2	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
14	11	19	12	16

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
13	11	13	8	8

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/

YRC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
36	10	10	5	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14	6	9	1	4

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.1 Percentage of students benefitted by scholarships and freeships provided by the Government and Non-Government agencies during last five years

5.1.1.1. Number of students benefitted by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
377	429	300	334	333

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
377	419	300	334	333

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
119	208	147	0	70

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
119	355	0	0	70

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
64	50	30	23	16

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
64	50	30	23	16

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
105	128	129	132	156

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
86	114	132	117	105

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.2.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
15	5	9	4	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14	3	9	3	3

5.2.2.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
30	25	15	17	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14	3	9	3	3

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
28	2	10	15	20

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8	4	7	5	6

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

13	08	09	03	05
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
07	05	06	06	04

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
25	18	12	23	24

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
17	18	13	23	14

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	10	9	9	9

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9	8	8	9	9

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions
1.2	Number of teaching staff / full time teachers year wise during the last five years
	Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
35	31	25	28	28

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
28	30	28	29	28