

Course outcomes of the B.A. (All Semester) (CBCS) syllabus of Dibrugarh University

1. Assamese (ASM)-(Core Course):

SEMESTER I

A) Paper Code: C-1 History of Assamese Literature (Till Sankarottar Age)

- Introduce the history of Assamese Literature.
- The main characteristics and diversity of Assamese Literature till the Sankrottar Era.

B) Paper Code: C-2- {Title-“ History of Assamese Literature (From Arunodai to Contemporary Era ”):

- The history of Assamese Literature from the Period of Arunodai to Contemporary Era..
- The characteristics and diversity of Assamese Literature from the Period of Arunodai to Contemporary Era.

AECC (2 CREDITS): (Communicative Assamese)

- To develop the communication skills of learners in Assamese.

SEMESTER II

C) Paper Code: C-3: Primary Introduction to Linguistics

- The language its meaning, nature and scope and its various forms.
- The linguistics and its branches as well as the aspects of study of linguistics.

D) Paper Code: C-4: Title-“Poetics

- The history of Poetics in terms of Indian Context.
- The history of Poetics in terms of Western Context.

AECC (2 CREDITS): (Communicative Assamese)

- To develop the communication skills of learners in Assamese.

SEMESTER III

E) Paper Code: C-5: Literary Criticism

- The literary theories and its nature and scopes.
- The common trajectory of growth of literary criticism and the various aspects of literary criticism and its branches.
- Understanding and analysis of literary texts.

E) Paper Code: C-6: Selection of Assamese Poetry

- The history of Assamese poetry.
- The main characteristics and diversity of Assamese poetry.

- Some selected poets and their work.

F) Paper Code: C-7: Studies on the Culture of Assam

- The meaning, nature, scope and characteristics of culture.
- The Cultural background of Assam as a unique cultural spot of observation as it has been occupied by various ethnic groups of people.
- Exhibiting the diverse cultural traits & Preservation of the region.

SEC-1: Introduction to Translation and Practice

- To know about the Translation, its branches and its relevance to contemporary time and practice of translation work.

SEMESTER IV

G) Paper Code: C-8: Theory and Practice of Comparative Literature

- The nature, scope and meaning of Comparative Indian Literature and the various prospective of studies of it.
- The Various literary texts of Assamese with texts of different languages.

H) Paper Code: C-9- Indo Aryan Languages of Assam

- The evolution process of Indo Aryan languages.
- Some Idea about Sanskrit, Pali and Prakrit Language through some selected texts.
- The grammatical conceptuality of Assamese language and will come to know the formation and development of Assamese language.

I) Paper Code: C-10- Selection of Assamese Prose

- The developmental history of Assamese prose literature.
- The main characteristics and diversity of Assamese prose.

SEC-2: Preparation of Research Papers

- To know about the preparation of research paper.

SEMESTER V

J) Paper Code: C-11 - Assamese Drama

- The movements of the growth of Assamese Drama.
- The Assamese Drama form the period of Sankardeva to Modern period and the cultural Contexts of their production and reception as well as the issues that define the ethos of the texts.

K) Paper Code: C-12 - Studies on Assamese Linguistics

- The theoretical knowledge of Phonology, Morphology, Syntax and Word formation of Assamese Language.
- To develop the language skills.

DSE--- Any two from the following group-I to be chosen as DSE 1

and DSE 2: DSE-1 : Assamese Grammar, Lexicon and Idiomatic

Usages

- The Assamese Grammar, Lexicon and Idiomatic Usages.

DSE-2 : Introduction to Indian Literature

- Some idea about Indian Literature and its trends through some selected texts of various languages of India and abroad.
- The unity and diversity of Indian literature.

SEMESTER VI

L) Paper Code: C-13: Selection from Assamese Prose

- The main characteristics and diversity of Assamese prose.
- It's nature and diversity of Assamese prose with some selected prose from Assamese literature.

M) Paper Code: C-14: Language and Script of Assam

- The languages of Assam and the dialects of the region.
- The script of Assamese language and the other languages of Assam.

DSE--- Any two from the following group-I to be chosen as DSE 3

and DSE 4: DSE-3: Introduction to World Literature

- Some idea about World Literature and its trends through some selected texts of various languages of India and abroad.
- The unity and diversity of world literature.

DSE-4(A) : Special Author

- To know about one of the special authors of Assamese literature given below –
 - a) Bhupen Hazarika
 - b) Bhabendra Nath Saikia
 - c) Birendra Kumar Bhattacharjee
 - d) Mamoni Raysam Goswami.
 - e) Nirupoma Borgohain.

DSE-4(B): Project

- To select a research topic and will know the preparation of a research work and the about various types of research.
- Prepare a project report on a selected topic.

2. ECONOMICS- (Core Course):

Semester I

A) Paper Code: C 1: INTRODUCTORY MICROECONOMICS

- The basic principles of microeconomic theory.
- The microeconomic concepts can be applied to analyze real-life situations.

B) C 2: MATHEMATICAL METHODS IN ECONOMICS–I

- The Body of basic mathematics enables the study of economic theory specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics set.
- The method of applying mathematical techniques to economic theory in general.

Semester II

C) C 3: INTRODUCTORY MACROECONOMICS

- The basic concepts of Macroeconomics. Macroeconomics deals with the aggregate economy.
- The preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable like savings, investment, GDP, Money, inflation, and the balance of payment

D) C 4: MATHEMATICAL METHODS IN ECONOMICS - II

- The body of basic mathematics that enables the study of economic theory, specifically the courses on microeconomic theory.
- The method of applying mathematical techniques to economic theory in general.

Semester III

E) C 5: ESSENTIALS OF MICROECONOMICS

- A sound training in microeconomic theory to formally analyze the behaviour of individual agents with the quantitative techniques.
- To looks at the behaviour of the consumer and the producer and also covers the behaviour of a competitive firm.

F) C 6: ESSENTIALS OF MACROECONOMICS

- Formal modelling of a macro-economy in terms of analytical tools.
- The various alternative theories of output and employment determination in a closed economy in the short run as well as medium run, and the role of policy in this context.
- The various theoretical issues related to an open economy.

G) C 7: STATISTICAL METHODS FOR ECONOMICS

- Some basic statistical methods that can be applied in economics.

Semester IV

H) C 8: ADVANCED MICROECONOMICS

- The mathematical tools and reasoning. It covers general equilibrium and welfare, imperfect markets and topics under information economics.

I) C 9: ADVANCED MACROECONOMICS

- The long run dynamic issues like growth and technical progress.
- It also provides the micro-foundations to the various aggregative concepts used in the previous course.

J) C 10: INTRODUCTORY ECONOMETRICS

- A comprehensive introduction to basic econometric concepts and techniques.
- The statistical concepts of hypothesis testing, estimation and diagnostic testing of simple and multiple regression models.

Semester V

K) C-1: INDIAN ECONOMY- I

- Appropriate analytical frameworks in Indian Economy.
- The major trends in economic indicators and policy debates in India in the post-Independence period, with particular emphasis on paradigm shifts and turning points.

L) C 12: DEVELOPMENT ECONOMICS-I

- The alternative conceptions of development and their justification.
- Measures of inequality and connections between growth and inequality are explored.
- The role of the state in economic development and the informational and incentive problems that affect state governance.

DSE--- Any two from the following group-I to be chosen as DSE 1 and DSE 2: DSE 1 (Group-I): ECONOMICS OF HEALTH AND EDUCATION

- The importance of education and health in improving well-being is reflected in their inclusion among the Millennium Development Goals adopted by the United Nations member states, which include among other goals, achieving universal primary education, reducing child mortality, improving maternal health and combating diseases.
- A microeconomic framework to analyze, among other things, individual choice in the demand for health and education, government intervention and aspects of inequity and discrimination in both sectors. It also gives an overview of health and education in India.

DSE 2 (Group-I): APPLIED ECONOMETRICS

- In applied econometric analysis and will develop skills required for empirical research in economics viz. Specification and selection of regression models, dynamic econometric models, advanced methods in regression analysis and panel data models.
- Since the emphasis is on application of methods, Understanding of the econometric software and computing skills to the students.

DSE 3 (Group-I): ECONOMIC HISTORY OF INDIA (1857-1947)

- Aspects of Indian economic development during the second half of British colonial rule.
- The Indian economy in the wider colonial context, and the mechanisms that linked economic development in India to the compulsions of colonial rule.

DSE 4 (Group-I): GAME THEORY

- Using the Game theory is an integral part of modern economic analysis and elementary game theory under complete information.
- The basic concepts of game theory and will able to use them in solving simple problem.

DSE 5 (Group-I): MONEY AND FINANCIAL MARKETS

- The theory and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure and role of financial markets and institutions.

- It also discusses interest rates, monetary management and instruments of monetary control. Financial and banking sector reforms and monetary policy with special reference to India are also covered.

DSE 6 (Group-I): PUBLIC ECONOMICS

- The nature of government intervention and its implications for allocation, distribution and stabilization.
- Formal analysis of government taxation and expenditures.
- The theory of public economics as well as with Indian public finance.

Semester VI

M) C 13: INDIAN ECONOMY- II

- The specific sector policies and their impact in shaping trends in key economic indicators in India.
- To evaluation of the emerging issues.

N) C 14: DEVELOPMENT ECONOMICS-II

- The basic demographic concepts and their evolution during the process of development.
- The structure of markets and contract linked to the particular problems of enforcement experienced in poor countries.
- The governance of communities and organizations which will link to questions of sustainable growth.
- The role of globalization and increased international dependence on the process of development.

DSE--- Any two from the following group-I to be chosen as DSE 3

and DSE 4: O) DSE 7 (Group-II): FINANCIAL ECONOMICS

- The economics of finance.
- Some of the basic models used to benchmark valuation of assets and derivatives which include the CAPM, and the Binomial Option Pricing models.
- It will provide a brief introduction to corporate finance.

P) DSE 8 (Group-II): ENVIRONMENTAL ECONOMICS

- The economic causes of environmental problems and particular, economic principles are applied to environmental questions and their management through various economic institutions, economic incentives and other instruments and policies.
- The Economic implications of environmental policy are also addressed as well as valuation of environmental quality, quantification of environmental damages, tools for evaluation of environmental projects such as cost benefit analysis and environmental impact assessments.

Q) DSE * (Group-II): INTERNATIONAL ECONOMICS (6 Credits)

- The systematic exposition of models that try to explain the composition, direction, and consequences of international trade, and the determinants and effects of trade policy.
- The National policies as well as international monetary systems.

R) DSE 10 (Group-II): THE ECONOMY OF NORTH-EAST INDIA (6 Credits) :-

- The main characteristics of North-East India.
- The current issues of the economy of North-East India.
- The performance and problems of the primary, secondary and tertiary sectors of North-East India.

S) DSE 11 (Group-II): HISTORY OF ECONOMIC THOUGHT (6 Credits)

- The historical developments in the economic thoughts propounded by different schools.

ECONOMICS GENERIC:

SEMESTER I

1. GE 1: INTRODUCTORY MICROECONOMICS

- The basic principles of microeconomic theory.
- The course will illustrate how microeconomic concepts can be applied to analyze real-life situations.

SEMESTER II

2. GE 2: INTRODUCTORY MACROECONOMICS

- The basic concepts of Macroeconomics.
- The concepts associated with the determination and measurement of aggregate macroeconomic variable like savings, investment, GDP, money, inflation, and the balance of payments.

SEMESTER III

3. GE 3 (a): INDIAN ECONOMY- I

- The major trends in economic indicators and policy debates in India in the post-Independence period, with particular emphasis on paradigm shifts and turning points.
- Students will be able to evaluate the emerging issues.

4. GE 3 (b): MONEY AND FINANCIAL MARKETS

- The theory and functioning of the monetary and financial sectors of the economy.
- The organization, structure and role of financial markets and institutions.
- The interest rates, monetary management and instruments of monetary control. Financial and banking sector reforms and monetary policy with special reference to India are also covered.

5. GE 3 (c): ENVIRONMENTAL ECONOMICS

- The economic causes of environmental problems and particular economic principles are applied to environmental questions and their management through various economic institutions, economic incentives and other instruments and policies.
- Economic implications of environmental policy are also addressed as well as valuation of environmental quality, quantification of environmental damages, tools for evaluation of environmental projects such as cost benefit analysis and environmental impact assessments.

SEMESTER IV

6. GE 4 (a): INDIAN ECONOMY- II

- To examine sector-specific policies and their impact in shaping trends in key economic indicators in India.
- The major policy debates and evaluates the Indian empirical evidence.

7. GE 4 (b): ECONOMIC HISTORY OF INDIA (1857-1947)

- Indian economic development during the second half of British colonial rule and the mechanisms that linked economic development in India to the compulsions of colonial rule.

8. GE 4 (c): PUBLIC FINANCE

- The nature of government intervention and its implications for allocation, distribution and stabilization.
- Formal analysis of government taxation and expenditures.
- The theory of public economics as well as with Indian public finance.

3. Mathematics (General Course):

SEMESTER I

A. Core 1.1: Differential Calculus

- The differentiate functions.
- To find tangent normal, curvature, asymptotes etc.

SEMESTER II

B. Core 2.1: Differential Equations

- First order exact differential equations, Integrating factors, rules to find an integrating factor. First order higher degree equations solvable for x, y, p. Methods for solving higher-order differential equations.
- The basic theory of linear differential equations, Wronskian, and its properties and able to Solving a differential equation by reducing its order.

SEMESTER III

C. Core 3.1: Real Analysis

- The properties of the number line.

SEC 1 (Choose one)

SEC 1.1: Logic and Sets

- The truth and falsity of a logical statement · Students will be able to describe differentiate between a logical statement and an ordinary statement.
- Define and describe various properties of sets.

SEC 1.2: Analytical Geometry

- The Sketch parabola, ellipse and hyperbola.
- To solve various geometrical problems analytically.

SEC 1.3: Integral Calculus

- The properties of definite integral, reduction formulae
- To find areas, lengths, volume etc by using integration. · Students will be able to describe various analytical properties of the real number system.

SEMESTER IV

D. Core 4.1: Algebra

- The Various algebraic structures on sets
- The algebraic structures present in different branches of Sciences.

SEC 2 (Choose one)

SEC 2.1: Vector Calculus

- To evaluate differentiation of vector function.
- The gradient, divergence and curl.

SEC 2.2: Theory of Equations

- The various properties of algebraic equations, symmetric properties of roots and determination of roots.

SEC 2.3: Number Theory

- To obtain solutions of Diophantine equations.
- To define number theoretic functions

SEMESTER V

DSE 1A (Choose one)

DSE 1A.1: Matrices

- The vector space, bases, rank of matrix
- To find solution of linear equations using matrices.

DSE 1A.2: Mechanics

- Moment of a force and couple, general equation of equilibrium.
- The problems of centre of gravity, simple harmonic motion

DSE 1A.3: Linear Algebra

- The vector space, subspace
- The Basis of Linear Algebra.

DSE 1B (Choose one)

DSE 1B.1: Numerical Methods

- The Various numerical methods and interpolation formulae · Students will able to know Numerical techniques for solving differential equation.

DSE 1B.2: Complex Analysis

- Analytic function.
- The complex number system, its differentiation and integration

DSE 1B.3: Linear Programming

- The various optimization techniques pertaining to linear programming.
- The linear programming to problems arising out of real life problems.

SEC 3(Choose one):

SEC 3.1: Probability and Statistics

- The Basic characterize the statistical techniques.
- The mathematical theory of probability

SEC 3.2: Portfolio Optimization

- To define portfolio optimization and apply them to real world problems

SEC 3.3: Mathematical Modelling

- The differential equations and linear programming problems used in mathematical modelling.

GE 1(Choose one):

GE 1.1: Mathematical Finance

- The quantitative models of financial mathematics/industries.
- Applying models to obtain information of practical value in the financial mathematics.

GE 1.2: Queueing and Reliability Theory

- The general concepts of queueing system, Measures of performance, Arrival and Service Processes, Single server and multi server models, channels in parallel with limited and unlimited queues- $M/M/1/K$, $M/M/C$. Queues with unlimited service. Finite source queues.
- Application of the simple queueing decision model's, Design and control models.

SEMESTER VI

SEC 4(Choose one):

SEC 4.1: Boolean Algebra

- Definition of lattice
- The various lattice properties and apply them to describe switching circuits.

SEC 4.2: Transportation and Game Theory

- ·Model of the transportation problem mathematically.
- The conflicts among rational agents using game theory.

SEC 4.3: Graph Theory

- The fundamentals of Graph Theory and different representations of a Graph for practical applications.

GE 2(Choose one):

GE 2.1: Descriptive Statistics and Probability Theory

- The concepts of a statistical population and sample from a population, quantitative and qualitative data, nominal, ordinal and time-series data, discrete and continuous data.
- The presentation of data by tables and by diagrams, frequency distributions for discrete and continuous data, graphical representation of a frequency distribution by histogram and frequency polygon, cumulative frequency distributions (inclusive and exclusive methods).

GE 2.2: Sample Surveys and Design of Experiments

- The concepts of Sample Surveys: Concepts of population and sample.
- The concepts of SRSWR & SRSWOR, determination of sample size.
- The Design of experiments: Principles of experimentation, uniformity trials, completely randomized, randomized block and Latin square designs.

GE 2.3: Numerical Techniques using MATLAB/ MATHEMATICA · The Numerical Techniques using MATLAB/ MATHEMATICA

4. POLITICAL SCIENCE (HONOURS):

SEMESTER I

A. C.1 Paper-I: Understanding Political Theory

- The idea of political theory, its history and approaches, and an assessment of its critical and contemporary trends.
- The political theory and practice through reflections on the ideas and practices related to State, Citizenship and Democracy.

B. C.2 Paper II: Constitutional Government and Democracy in India · The constitutional design of states structures and institutions, and their actual working over time.

- The Indian Constitution accommodates conflicting impulses (of liberty and justice, territorial decentralization and a strong union, for instance) within itself.

Generic Elective Papers (Choose One)

GE-1A: Nationalism in India

- The struggle of Indian people against colonialism. · Students will understand the nineteenth century Indian responses to colonial dominance in the form of reformism and its criticism and continues through various phases up to the events leading to the Partition and Independence.
- The conflicts and contradictions by focusing on its different dimensions: communalism, class struggle, caste and gender questions in India.

GE-1B: Contemporary Political Economy

- The different theoretical approaches.
- A brief overview of the history of the evolution of the modern capitalist world.
- The important contemporary problems, issues and debates on how these should be addressed.

SEMESTER II

C) C.3 Paper III – Political Theory-Concepts and Debates

- The basic normative concepts of political theory.

- The skill of critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit.
- The important debates in the subject which prompt them to consider that there is no settled way of understanding concepts and that in the light of new insights and challenges, besides newer ways of perceiving and interpreting the world.

D) C.4 Paper IV- Political Process in India

- The political process thus calls for a different mode of analysis - that offered by political sociology.
- The working of „modern“ institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual transformation thereby.
- The working of the Indian state, paying attention to the contradictory dynamics of modern state power.

Generic Elective Papers(Choose One)

- **GE-2A: Feminism: Theory and Practice** :The contemporary debates on feminism and the history of feminist struggles.
- The history of feminism in the west, socialist societies and in anti-colonial struggles.
- The Indian society, economy and polity with a view to understanding the structures of gender inequalities.

GE-2B: Gandhi and the Cotemporary World

- The Gandhian thought and examine its practical implications. · Students will introduce with the key instances of Gandhi’s continuing influence right up to the contemporary period and enable them to critically evaluate his legacy.

SEMESTER III

E) C.5 Paper V- Introduction to Comparative Government and Politics · The basic concepts and approaches to the study of comparative politics.

- The politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.

F) C.6Paper VI –Perspectives on Public Administration

- The discipline of public administration in its historical context with an emphasis on the various classical and contemporary administrative theories.
- Some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration.
- Comprehensive understanding on contemporary administrative developments.

G) C.7Paper VII- Perspectives on International Relations and World History

- The basic intellectual tools for understanding International Relations.
- The most important theoretical approaches for studying international relations.
- Different theories in International Relations. · It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century.
- The key milestones in world history and equipped with the tools to understand and analyze the same from different perspectives.
- The implicit Euro - centralism of International Relations by highlighting certain specific perspectives from the Global South.

Skill Enhancement Course (Choose One)

SEC-3A: Democratic Awareness with Legal Literacy

1. The institutions that comprise the legal system - the courts, police, jails and the system of criminal justice administration.
2. The Constitution and laws of India.
3. To know how to affirm one's rights and be aware of one's duties within the legal framework; and the opportunities and challenges posed by the legal system for different sections of persons.

SEC-3B: Public Opinion and Survey Research

- The debates, principles and practices of public opinion polling in the context of democracies, with special reference to India.
- The conceptualize and measure public opinion using quantitative methods, with particular attention being paid to developing basic skills pertaining to the collection, analysis and utilisation of quantitative data.

Generic Elective Papers(Choose One)

GE-3A: Understanding Ambedkar

- Ambedkar's ideas and their relevance in contemporary India, by looking beyond caste.
- Ambedkar's philosophical contributions towards Indian economy and class question, sociological interpretations on religion, gender, caste and cultural issues; ideas on politics such as concepts of nation, state, democracy, law and constitutionalism are to be pedagogically interrogated and interpreted.
- The existing social concerns, state and economic structures and other institutional mechanisms.
- A collective approach to understand ongoing social, political, cultural and economic phenomena of the society.

GE-3B: Governance: Issues and Challenges

The concepts and different dimensions of governance highlighting the major debates in the contemporary times viz. concept of governance in the context of a globalising world, environment, administration, development.

SEMESTER IV

H) C.8 Paper VIII- Political Processes and Institutions in Comparative Perspective

- The application of comparative methods to the study of politics. They will introduce with some of the range of issues, literature, and methods that cover comparative political.

I) C.9 Paper IX- Public Policy and Administration in India

- The interface between public policy and administration in India.
- The issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

J) C.10 Paper X- Global Politics

- The meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions in keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analyzing the changing nature of relationship between the state and trans-national actors and networks.
- The contemporary global issues such as the proliferation of nuclear weapons, ecological issues, international terrorism, and human security before concluding with a debate on the phenomenon of global governance.

Skill Enhancement Course

SEC-4A: Legislative Practices and Procedures

- The legislative process in India at various levels.
- The requirements of peoples' representatives and develop the skill to be part of

a legislative support team.

- The complex policy issues, draft new legislation, track and analyse ongoing bills, make speeches and floor statements, write articles and press releases, attend legislative meetings, conduct meetings with various stakeholders, monitor media and public developments, manage constituent relations and handle interoffice communications.
- The political process and indicate the possibilities of making it work for democracy.

SEC-4B: Peace and Conflict Resolution

- The depth knowledge of conflict analysis, conflict resolution, conflict prevention, as well as the historical and cultural context of organized violence.
The more equitable, cooperative and nonviolent methods that can be used to transform unjust, violent or oppressive world situations.
- The Peace and Conflict Studies discipline, including key concepts and related theories.

Generic Elective Papers(Choose One)

GE-4A: Politics of Globalization

- The process of globalization from a political perspective.
- The issues and processes globalization based on critical analysis of the various anchors and dimensions of globalization

GE-4B: United Nations and Global Conflicts

- The most important multilateral political organization in international relations.
- The organizational structure and the political processes of the UN, and how it has evolved since 1945, especially in terms of dealing with the major global conflicts.
- The UN's performance until now and the imperatives as well as processes of reforming the organization in the context of the contemporary global system.

SEMESTER V

K) C.11 Paper XI- Classical Political Philosophy

- The Familiarize with Greek antiquity and the manner in which the political questions were first posed.
- The contribution of Machiavelli as an interlude inaugurating modern politics followed by Hobbes and Locke.

L) C.12 Paper XII- Indian Political Thought-I

- The specific elements of Indian Political Thought spanning over two millennia.
- They will able to know individual thinkers whose ideas are however framed by specific themes.
- It will provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts.

Discipline Specific Electives (Choose Two)

DSE-1.A CONTEMPORARY POLITICS IN ASSAM

The contemporary politics of Assam and its neighbouring states.

DSE-1B: Dilemmas in Politics

Some of the central issues, values and debates in the contemporary world that has a bearing on normative political inquiry.

DSE-2A Human Rights in a Comparative Perspective

- An understanding of human rights through a study of specific issues in a comparative perspective.
- Human rights have taken distinct forms historically and in the contemporary

world.

DSE-2B Development Process and Social Movements in Contemporary India · The conditions, contexts and forms of political contestation over development paradigms and their bearing on the retrieval of democratic voice of citizens.

SEMESTER VI

1.13 Paper XIII- Modern Political Philosophy

- To expose the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence.

M)6.14 Paper XIV- Indian Political Thought-II

- Definition of the modernity of Indian political thought.
- The general themes that have been produced by thinkers from varied social and temporal contexts through some selected extracts from original texts.

Discipline Specific Electives (Choose Two)

DSE-3A: Public Policy in India

- This course provides a theoretical and practical understanding of the concepts and methods that can be employed in the analysis of public policy.
- The methods of political economy to understand policy as well as understand politics as it is shaped by economic changes.
- An integrative link to their understanding of political science, economic theory and the practical world of development and social change.

DSE 3B: Understanding Global Politics

- A basic yet interesting and insightful way of knowing and thinking about the world around them.
- To explore how and why they need to think about the 'world' as a whole from alternate vantage points.

DSE 4A: India's Foreign Policy in a Globalizing World

- The domestic sources and the structural constraints on the genesis, evolution and practice of India's foreign policy.
- The integral linkages between the 'domestic' and the 'international' aspects of India's foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level.
- To know about India's role as a global player since independence. **DSE 4B:**

Understanding South Asia

- The historical legacies and geopolitics of South Asia as a region.
- An understanding of political regime types as well as the socioeconomic issues of the region in a comparative framework.
- The common challenges and the strategies deployed to deal with them by countries of South Asia.

5. Education (Honours)

SEMESTER I

C-1: PHILOSOPHICAL FOUNDATIONS OF EDUCATION

- The modern concept, aims, functions and role of education.
- The role of Philosophy in Education.
- The basic tenants of the given Indian and Western Philosophies and their influence in Education.
- The contribution of the given philosophers in the domain of education.

C-2: SOCIOLOGICAL FOUNDATIONS OF EDUCATION

- The concept, approaches and theories of educational sociology.
- The Social Aspects, Social Processes and role of Education.
- The students will be able to explain the role of Education in Social Change and Development.
- The various Social Groups and their Education
- The different Political Ideologies and their bearings on Education.

Generic Elective (Choose One)

GE1: Guidance and Counseling

- The meaning , nature, purpose and scope of guidance and counseling.
- The characteristics and functions of guidance and counseling.
- The basic principles of guidance and counseling .
- The types and areas of guidance and counselling.

GE 2 : VALUE EDUCATION

- The value of education,its meaning.
- Importance of the values of education in the 21st century.
- The need of values in creating a better world.
- To promotion through value of the education.

SEMESTER II

C-3: PSYCHOLOGICAL FOUNDATIONS OF EDUCATION

- The concept, nature, scope and uses of psychology in Education.
- The influence of growth and development in education.
- The meaning, concept, variables, types and theories of learning.
- The concept and theories of intelligence and creativity.
- The meaning, concept, factors and theories of personality.
- The concepts of mental health and mental hygiene, measures of mental health in school.

C-4: EDUCATIONAL ADMINISTRATION AND MANAGEMENT

- The concept of Educational Management.
- The types of management and modern trends of Educational management.
- Define the concept of educational leadership.
- The principles of educational leadership.
- The styles of leadership and its implication in educational leadership.
- The concept of educational planning and its importance
- The role and importance of educational supervision .
To suggest measures to ensure quality in educational management.

Generic Elective (Choose One)

GE 3: HUMAN RIGHTS EDUCATION

- The meaning, definition, nature, scope, theories and constitutional perspectives of Human Rights.
- The Concept, Objectives, Principles, need, factors, curriculum, methods and activities of Human Rights Education.
- The basics of Human Rights Education i.e. societal, political, regionalism and limitations of its

- The role of different agencies of Human Rights Education.

GE 4: GENDER AND EDUCATION

- The meaning and nature of gender and its related terms.
- The gender biases and gender inequality in family, school and society.
- The gender issues related to school education.
- The laws and policies related to gender equality.

SEMESTER III

C-5: GREAT EDUCATORS AND EDUCATIONAL THOUGHTS

1. The contribution of the given philosophers in the domain of education
2. The relevance of the educational thought of the given philosophers

C-6 : MEASUREMENT AND EVALUATION IN EDUCATION

- The meaning, nature, scope, need and types of measurement and evaluation in education.
- The meaning of psychological tests, their characteristics and process of construction.
- Some specific tools to measure achievement, intelligence, personality and aptitude.
- The meaning and nature of different statistical measures.
- To use statistics in measurement and evaluation in education .

C-7: EXPERIMENTAL PSYCHOLOGY AND LABORATORY PRACTICAL

- The concept, scope and need of Experimental psychology.
- To conduct and report of psychological experiments.
- The meaning and nature of memory, Immediate memory, memory span and its related practical.
- The concept of attention, span of attention and its related practical.
- The concept, theories and methods of learning and its related practical.
- The concept of personality, different techniques of personality testing and its related practical.
- The concept of intelligence, historical background of intelligence testing and its related practical.

Generic Elective (Choose One)

GE 5: INCLUSIVE EDUCATION

- The concept of special education, integrated education, and inclusive education.
- To understand the global and national commitments towards the education of children with diverse needs,
- The need for promoting inclusive practice and the roles and responsibilities of all concerned personnel,
- To develop critical understanding of the recommendations of various commissions and committees towards teacher preparation for inclusive education, · The students will be able to understand the nature of difficulties encountered by children and prepare conducive teaching learning environment in inclusive schools, · The students will be able to developing a positive attitude and sense of commitment towards actualizing the right to education of all learners,
- To identifying and utilizing existing support services for promoting inclusive practice,
- To understand the policy perspectives related to education of socially disadvantaged

section in India.

GE 6: MENTAL HEALTH EDUCATION

- To understand the mental health.
- The role of education in mental health. The students will be able to understand the various aspects of mental health and the agencies of education which can effect in mental health

SEC-1.1 Pre- School Education (PSE) I

Elementary Education. (EE) I

SEMESTER IV

EDNHC-8: EDUCATION IN PRE-INDEPENDENT INDIA

- The concept of education in the context of Indian heritage.
- The education in ancient India, particularly Vedic Education and Buddhist Education.
- The education system in Medieval India.
- The education system during British period with special emphasis on the commissions and committees.

C-9 A: TECHNIQUES OF TEACHING

- The meaning and nature of teaching.
- The principles of teaching and learning.
- The role of teacher at different phases of teaching.
- The importance of planning lessons in teaching learning process.
- The concept of teaching skills and the stages of microteaching cycle.
- The objectives of teaching different subjects in Elementary and Secondary levels.
- The Different methods and approaches of teaching.

O-9 B: TEACHING PRACTICE

- The teaching skills in classroom.
- To integrate the teaching skills in real classroom situations.
- The lesson plans for Microteaching and Practice teaching

C-10: EDUCATIONAL TECHNOLOGY

- The concept, nature and components of Educational Technology.
- Distinguish between Educational technology and Instructional Technology
- The ICT in teaching learning .
- The concept, components and characteristics of communication
- The skills of effective communication
- The Models of teaching, personalized system of instruction and programmed learning in teaching learning.

Generic Elective (Choose One)

GE 7: ECONOMICS OF EDUCATION

- The meaning, scope and importance of Economics of Education.
- The concepts used in economics of Education.
- The historical development of Economics of Education.
- The concept of Education as a good, demand and supply of education, Utility of Education etc.

- The concept of investment in education, return on investment in education, education as production process etc.
- The concepts of different types of Educational cost.
- The concepts of human capital formation, Education financing, Educational Planning etc.

SEC-1.2 Pre- School Education (PSE) I I

Elementary Education. (EE) II

SEMESTER V

C 11: EDUCATION IN POST INDEPENDANT INDIA

- The Educational Scenario at the time of Independence.
- The status of education during post independence period with special emphasis on the commissions and committees.
- The recent Educational Development in India

C 12: EDUCATION IN WORLD PERSPECTIVE

- The meaning and definition, nature, scope and purpose of comparative education.
- The factors influencing in national system of education.
- The methods of comparative education.
- The organization, administration, objectives and examination systems of the countries.
- The vocational and teacher education of different countries, specially UK, USA, India and Japan.
- The open education in world perspective.

DSE 1: GUIDANCE AND COUNSELLING

- The meaning , nature, purpose and scope of guidance and counseling .
- The characteristics and functions of guidance and counseling.
- The basic principles of guidance and counseling
- The types and areas of guidance and counseling.

DSE 2: VALUE EDUCATION

- The values of Education and its meaning.
- The importance of values education in the 21st century.
- The need of values in creating a better world.
- The promotion of value through education.

DSE 3: INCLUSIVE EDUCATION

- The concept of special education, integrated education, and inclusive education.
- The global and national commitments towards the education of children with diverse needs,
- The need for promoting inclusive practice and the roles and responsibilities of all concerned personnel,
- To develop critical understanding of the recommendations of various commissions and committees towards teacher preparation for inclusive education,
- The nature of difficulties encountered by children and prepare conducive teaching learning environment in inclusive schools,

To developing a positive attitude and sense of commitment towards actualizing the

right to education of all learners,

- To identifying and utilizing existing support services for promoting inclusive practice,
- The policy perspectives related to education of socially disadvantaged section in India.

DSE 4: MENTAL HEALTH EDUCATION

- The mental health.
 - The role of education in mental health.
- The various aspects of mental health and the agencies of education which can effect in mental health

SEMESTER VI

C-13: EMERGING TRENDS IN INDIAN EDUCATION

- The need of constitutional provisions for education, and the role of constitution in equalizing educational opportunities in the diverse Indian Society.
- The challenges of Indian education at different levels.
- To suggest measures to overcome the challenges of Indian education system.
- The new perspectives of education such as Environmental education, Inclusive education, Gender education, Inclusive education, Adult education, Human right education, Value education, population education etc.
- The initiative taken by government of India in encounter the challenges of the new perspectives of education
- The various plans and policies regarding the educational set up in India.
- The political influences on the national education system.
- The role of international agencies in development of education.

C 14: CHILD & ADOLESCENT PSYCHOLOGY

- The significance of a study of childhood and adolescence today.
- The developmental changes of childhood and adolescence.
- The effect of family dynamics on child and adolescent development .
- The significance of the role of society in monitoring and guiding young children in their proper development

DSE 5: HUMAN RIGHTS EDUCATION

- The meaning, definition, nature, scope, theories and constitutional perspectives of Human Rights.
- The Concept, Objectives, Principles, need, factors, curriculum, methods and activities of Human Rights Education.
- The basics of Human Rights Education i.e. societal, political, regionalism and limitations of its
- The role of different agencies of Human Rights Education.

DSE 6: ECONOMICS OF EDUCATION

- The meaning, scope and importance of Economics of Education.
 - The concepts used in economics of Education.
- The historical development of Economics of Education.
- The concept of Education as a good, demand and supply of education, Utility of Education etc.
 - The concept of investment in education, return on investment in education,

education as production process etc.

- The concepts of different types of Educational cost.
- The concepts of human capital formation, Education financing, Educational Planning etc.

DSE 7: GENDER AND EDUCATION

- The meaning and nature of gender and its related terms.
- The gender biases and gender inequality in family, school and society.
- The gender issues related to school education.
- The laws and policies related to gender equality.

DSE 8: PROJECT REPORT

- The process of conducting a Project.
- The problems for Educational Project.
- To solve problems faced in educational field through project.
- To prepare a project report.

6. HISTORY (Honours)

SEMESTER I

C 1: HISTORY OF INDIA- I

- The students will be able to analyse the various source materials for the reconstruction of Ancient Indian History, the tools of historical reconstruction, the various ancient cultures, the technological, economic, Political, religion and Philosophy of the period concerned.

C 2: SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT WORLD

- The evolution of mankind, the beginning of food production, the Bronze Age., advent of iron, the slave society in ancient Greece, the economy and the Political culture of the ancient Greece.

SEMESTER II

C 3: HISTORY OF INDIA II

- The agrarian economy, the growth of urban centres in northern and central India and the Deccan as well as craft production, trade routes and coinage
- The Varna, Jati, gender, marriage and property relations Process of State Formation and the Mauryan and post-Mauryan plities with special reference to the Kushnas, Satavahanas and Gana-Sanghas.Land grants, land rights and peasantry, urban decline and
- The Gupta empire and post Gupta polities and the religion philosophy and society circa 300 BCE-CE 750 .

C 4: SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE MEDIEVAL WORLD

- The Roman Empire and slave society as well as the culture and trade.
- Economic development in Europe from 7th to 14th centuries covering production, technological developments, growth of towns and trade.

SEMESTER III

C 5: HISTORY OF INDIA III (c. 750 -1206)

- The sources for the reconstruction of early medieval Indian history.
- The Information regarding political structure and social and religious institutions.

- The agrarian structure and social change of the period under study.
- The Trade and commerce, guilds and process of urbanization.

C 6: RISE OF THE MODERN WEST – I

- The transition from feudalism to capitalism.
- The voyages to the new world, the Renaissance.
- The Religious Reformation.
- The 16th century Economic Developments.
- The emergence of European state system.

C 7: HISTORY OF INDIA IV (c.1206 - 1550)

- The sources, vernacular histories and epigraphy
- The various dynasties ruling Delhi
- The Emergence of Bahmani kingdom and Vijaynagara Empire.
- The social and economic developments, the religion, society and culture during the late medieval India.

SEMESTER IV

C 8: RISE OF THE MODERN WEST – II

- The 17th century European crisis, the English Revolution
- The Scientific development from 15th to 17th century , Growth of mercantilism.
- The End of Absolute Monarchy and growth of Parliamentary Democracy
- The American and Industrial Revolution.

C 9: HISTORY OF INDIA V (c. 1550 - 1605)

- The Persian sources and vernacular literary traditions.
- The growth and consolidation of the Mughal Empire
- The Mughal policies in the North West Frontier and the Deccan
- The land rights and revenue system, agriculture, trade under the Mughals
- The Political and religious ideas of the period concerned .

C 10: HISTORY OF INDIA VII (c. 1605 - 1750s)

- The various sources and historiography of the Mughal period
- The Mughal rule, the Sufi orders
- The Aurageb's religious policy, religious institutions, Decline of the Mughal Empire, Growth of regional polities and state formation under the Rajputs and the Marathas.
- The idea about 18th Century Debate.
- An idea about trade, craft, monetary and market system, urban centres and Indian Ocean trade networks.

SEMESTER V

C 11: HISTORY OF MODERN EUROPE- I (c. 1780-1939)

- The various factors that led to the French Revolution of 1789.
- The Art and Culture of the Revolution.
- The Restoration of royal dynasties , the radical movements , the evolution of social classes, Industrialization, the First World War and Administrative Reorganization in Italy and Germany.

C 12: HISTORY OF INDIA VI (c. 1750 - 1857)

- The transition of India into a Colonial domain of the British and also show that this transition was not unilinear as the Colonial state had to face resistance from the natives.

SEMESTER VI

C 13: HISTORY OF INDIA VIII (c. 1857 - 1950)

- The growth of Indian Nationalism and the National Movement for Freedom.
- The initial transition from the Colonial to the Post Colonial era.

C 14: HISTORY OF MODERN EUROPE II (c. 1780 -1939)

- The Liberal Democracy, Working Class Movements and Socialism in the 19th and 20th Centuries:
- The Crisis of Feudalism in Russia and Experiments in Socialism
- The War and Crisis: c. 1880-1939.
- The Post 1919 Political Development, Cultural and Intellectual Developments since c. 1850.

Discipline Specific Elective (Any Two)

DSE 1: EARLY AND MEDIEVAL ASSAM TILL 1826

- The general outline of the history of Assam from the 13th century to the occupation of Assam by the English East India Company in the first quarter of the 19th century.
- The major stages of developments in the political, social and cultural history of the state during the most important formative period.

DSE 2: HISTORY OF MODERN ASSAM: 1826 –1947

- The socio-political and economic developments in Assam during the Colonial regime.
- The growth of Nationalism and the role of the Provinces in the National Movement for independence.

DSE 3: SOCIAL AND ECONOMIC HISTORY OF ASSAM

- The development of Caste, Social Classes and Occupational Groups in Ancient Assam, the religion Beliefs and Practice, Land grant, Trade, Society, the Neo-Vaishnavite Movement Patriarchy, *Satra* Institutions, · The student will be acquainted with the Agriculture and Trade in Medieval Assam, the Growth of Modern Education and role of the Missionaries, Middle Class, Agriculture, Tea Industry and Transport System in Colonial Assam.

DSE 4: HISTORIOGRAPHY

- The Concept: Meaning, Scope and Purpose of History, Varieties of History Causation in History, Objectivity in History.
- The Primary and Secondary Sources, Internal and External Criticism,
- The History and Allied Subjects: Archaeology, Epigraphy and Numismatics
- The History and Geography, History and Anthropology, History and Sociology, History and Literature.

DSE 5: HISTORY OF THE UNITED STATES OF AMERICA (c.1776-1945)

- The Colonization and Settlement of America,
- The American War of Independence, the Features of Constitution.
- The rule of Federalists and Republicans, Monroe Doctrine, the Civil War,
- The Industrialization, Labour Movements, USA in World War I and II.

Generic Elective (Interdisciplinary Any Four)

GE I: HISTORY OF ASSAM: 1228 –1826

- The history of Assam from the 13th century to the occupation of Assam by the English East India Company in the first quarter of the 19th century.
- The major stages of developments in the political, social and cultural history of the state during the most important formative period.

GE II: HISTORY OF INDIA FROM THE EARLIEST TIMES TO 1526 (End -80 In-20)

The history of India from the known earliest times to the coming of the Mughals to India in the first quarter of the 16th century.

- The comprehensive idea of the developments in all spheres of life during this period.

GE III: HISTORY OF INDIA: 1526 – 1947

- The general course of events in the field of political, social, cultural and economic affairs in India from the foundation of the Mughal Empire in 1526 till Independence in 1947.

GE IV: PAPER IV HISTORY OF EUROPE: 1453-1815

- The major developments in European politico-economic scenario since the Renaissance till the end of the French Revolution.

GE V: ENVIRONMENTAL HISTORY

- The new discipline of ecological and environmental history. It intends to familiarize them with the relation between ecology and human civilization with particular reference to post independence India.
- The social and economic conflicts emerging due to environmental factors.

GE VI: Women in Indian History

· The Feminist Movements and Women's History, Gender, Patriarchy and Sexual Division of Labour, Oral Narratives, Memoirs, Diaries, Autobiographies etc, Women In Ancient Indian Society and Medieval India, Social Customs and Reform Movements in 19th century India, Sarda Act, 1929 and Hindu Women's Right to Property Act, 1937, Women in Indian Freedom Struggle.

Ability Enhancement Course (AEC) (Any Two)

Paper I: Museums and Archives in India

- Various aspects of museums and archives.
- The major concepts, principles, functions and operations in the field of museums and archives.
- The development as well as theoretical issues and principles of their management, administration and practical application. · Students will gain practical experience and will be project based.

Paper II Oral History

- The theories, methods and ethics of oral history and its significance to the historical literature. It will help understanding of the tools available for history writing beyond static sources.

Paper III Tourism in Assam

- The Tourism industry which has occupied an important place in the globalised world economy as well as the potentiality for tourism of Assam due to its geographical and ethnological diversities.

Skill Enhancement Courses (SEC) (Any Two, Two Credits)

SEC 1: Museums and Archives in India

- The various aspects of museums and archives.
- The major concepts, principles, functions and operations in the field of museums and archives.
- Development as well as theoretical issues and principles of their management, administration and practical application. · Students will gain practical experience

and will be project based.

SEC II: Oral History

- The theories, methods and ethics of oral history and its significance to the historical literature. It will help understanding of the tools available for history writing beyond static sources.

SEC III: Tourism in Assam

- The Tourism industry which has occupied an important place in the globalised world economy as well as the potentiality for tourism of Assam due to its geographical and ethnological diversities.

7. SOCIOLOGY(HONOURS)

SEMESTER I

C-1: INTRODUCTION TO SOCIOLOGY – I

- Introduce diverse to divers form of trainings and capabilities.
- Introduce to a sociological way of thinking.
- It also provides a foundation for the other more detailed and specialized courses in sociology.

C-2: Sociology of India – I

- The processes and modes of construction of knowledge of India.
- The key concepts and institutions which are useful for the understanding of Indian society.

Generic Elective

G E 01: Indian Society: Images and Realities

- Introduce with Indian society.

SEMESTER II

C-3: Introduction to Sociology II

- Introduce with sociological thought.
- To know how over a period of time thinkers have conceptualized various aspects of society.
- It will also provide a foundation for thinkers in the other papers.

C-4: Sociology of India – II

- The variety of ideas and debates about India.
- To engage with the multiple socio-political forces and ideologies which shape the terrain of the nation.

GE 02: Family and Intimacy

- The concept of family.
- A range of contemporary concerns pertaining to this institution from a sociological perspective and with an interdisciplinary orientation.

SEMESTER III

C-5: Political Sociology

- The major theoretical debates and concepts in Political Sociology, while situating these within contemporary political issues.
- To developing a comparative understanding of political relationships through themes such as power, governance and state and society relationships.

C-6: Sociology of Religion

- To understanding of religious over individual religions.
- The linkage between social and religious through different registers mentioned in the outline.

C-7: Sociology of Gender

- Introduce with gender as a critical sociological lens of enquiry in relation to various social fields.

- To interrogate the categories of gender, sex, and sexuality.

GE 03: Rethinking Development

- The ideas of development from a sociological perspective.
- The different approaches to understanding development and traces the trajectory of Indian experience with development from an interdisciplinary perspective.

Skill Enhancement Course:

SEC 01: Reading, Writing and Reasoning for Sociology

- The survival techniques for developing literacy in academic language.
- To tackle text-related tasks with confidence.

SEMESTER IV

C-8: Economic Sociology

- The social and cultural bases of economic activity.
- The significance of sociological analysis for the study of economic processes in local and global contexts.

C-9: Sociology of Kinship

- The general principles of kinship and marriage by reference to key terms and theoretical statements substantiated by ethnographies.
- The trajectories and new directions in kinship studies.

C-10: Social Stratification

- Sociological Study of Social Inequalities.
- The principal theoretical perspectives on and diverse forms of Social inequality in articulation with each other.

GE 04: Gender and Violence

- The logic of violence, awareness of its most common forms.
- Be equip with sociologically.

SEC 02: Ethnographic Filmmaking

- Introduces with film techniques as a form and method of description and argument
- It enables students to make comparison between film and the written mode as ethnography.

SEMESTER V

C-11: Sociological Thinkers –I

- The discipline of sociology through selected texts by the major thinkers.

C-12: Sociological Research Methods – I

- The methodologies of sociological research methods.
- Some elementary knowledge of the complexities and philosophical underpinnings of research.

DSE Papers (Choose Two)

DSE 01: Urban Sociology

- The theoretical perspectives for understanding urban life in historical and contemporary contexts.
- The complexities of urban living with case studies from India and other parts of the World.

DSE 02: Agrarian Sociology

- The traditions of enquiry and key substantive issues in agrarian sociology.
- Introduce with emerging global agrarian concerns.

DSE 03: Environmental Sociology

- The core debates of environmental Sociology, different approaches within the sub-discipline and how these approaches may be used to understand environmental issues and movements

in India.

DSE 04: Sociology of Work

- The idea that though work and production have been integral to societies through time, the origin and spread of industrialization made a distinct rupture to that link.
- To know how values and ideals of pluralized industrialism(s) have caused an absorbed multiple transformative shifts to the local and global social networks of the contemporary world.

SEMESTER VI

C-13: Sociological Thinkers II

- Introduce with post-classical sociological thinking through some original texts.

C-14: Research Methods II

- To know that how research is actually done.
- Some elementary knowledge on how to conduct both, quantitative and qualitative research through formulating research design, methods of data collection, and data analysis.

DSE Papers (Choose Two)

DSE 05: Sociology of Health and Medicine

- Introduce the sociology of health, illness and medical practice by highlighting the significance of socio-cultural dimensions in the construction of illness and medical knowledge.

DSE 06: Indian Sociological Traditions

- Introduce the Sociologist in India have primarily been engaged with issues of tradition and modernity, caste, tribe and gender.
- Introduce the perspectives of key Indian sociologists on some of these issues.

DSE 07: Visual Culture

- The construction of 'seeing' as a social process. Students will be able to engage with case studies covering various visual environments which allow a scope to contextualize everyday visual culture within larger social debates around power, politics, identity and resistance.

DSE 08: Reading Ethnographies

- To read ethnographic texts in their entirety.

DSE 09: Societies in North East India

- A Sociological understanding of Societies in North East India. Students will be able to grow a sociological understanding of the specificity of world views.

8. English (Honours)

SEMESTER I

C 1: Indian Classical Literature

- The rich cultural heritage of ancient Indian literature, especially Sanskrit Literature starting from Valmiki's *Ramayana* to Sankardeva's Drama.

C 2: European Classical Literature

- The great heritage of European classical literature which implies the literature of ancient Greece and Rome, starting from Homer's epic *The Iliad* to the satires of Horace.
- The immortal classics like *The Iliad* and *Metamorphosis*, get to know of the difference between the Greek classics and the Latin classics, the different genres dabbled in by the classical writers, such as, tragedy, comedy, epic, satire, criticism and so forth.

GE 1: Academic Writing and Composition

- To demonstrate and apply knowledge of basic essay structure, including introduction, body and conclusion; employ the various stages of the writing process, including pre-writing, writing and re-writing; employ descriptive, narrative and expository modes; demonstrate ability to write for an academic audience; write concise sentences, etc.

SEMESTER II

C 3: Indian Writing in English

- To appreciate the diversity of customs and traditions in India, would be able to map the intellectual trajectory from the pre- to post - independence period, and get the feel of the advancement that Indian writers in English are making, for which they are receiving plaudits, both at home as well as abroad.

C4: British Poetry and Drama 14th to17th Century

The influence of the European Renaissance on the works of the Elizabethan authors, including Shakespeare.

GE 2: Media and Communication Skills

- The skill in media communication
- They will be able to opt for a career in journalism, television or digital media by continuing their study in this field in more rigorous terms in their postgraduate level.

AECC 3: ENVIRONMENTAL STUDY

SEMESTER III

C 5: American Literature

- A feel of American literature.
- The poetics and politics of a literature characterised both by liberal and reactionary ideals.

C6: Popular Literature

- The presence of a creative space and process that has the potential to affect readers to a degree that high-brow literature cannot achieve due to its propensity to target only a niche audience.

C 7: British Poetry and Drama 17th and18th Century

- To understand the ways in which English drama and poetry began to emphasize on the importance of adhering to classical norms and forms.

GE 3: Language and Linguistics

- The science of the study of the English language.
- The morphology, phonological dynamics of the language, thereby making them motivated in researching on a scientific study of language.

SEC (Any One)

SEC 1: ENGLISH LANGUAGE TEACHING

- To acquire skills pertaining to teaching English.

SEC 2: Soft Skills

- To acquire the soft skills required mainly for professional achievements, and in the process, many of the personal requirements of an individual can be compiled with.

SEMESTER IV

C 8: British Literature: 18th Century

- To understand the spirit of the age, as well as the literature embodying this spirit

C 9: British Romantic Literature

- To know and appreciate the values of a literature characterized by emotion, passion, love towards nature, exerting of imagination and so forth in order to create a thing of beauty, which would be a joy forever.

C 10: British Literature: 19th Century

- To understand the philosophical shift that came about due to the crises of faith pertaining to the culture of positivism that manifested its full presence during the Victorian period.
- To understand concepts like utilitarianism, surplus value, Victorian prudishness, survival of the fittest etc.

GE 4: Contemporary India: Women and Empowerment

- The gender issues, including the politics of how it is constructed, reinforced and sustained.
- They will get apprised of women's resistance against patriarchy through women's movements, and well as understand the silence of twice marginalised sections, like Dalit women and tribal groups.

SEC (Any One)

SEC 3: Creative Writing

- To enhance their skill of creative writing and publication of their writings.

SEC 4: Business Communication

- To enhance their business communication with technically based media.
- The skill of applying the knowledge of communication theories to a myriad of different communicational tasks and genres.

SEMESTER V

C11: Women's Writing

- The gender-related issues, and would be able to see things from the perspective of the other.

C 12: British Literature: Early 20th Century

- The concepts like stream-of-consciousness, Oedipus complex, *avant garde*, gyre, interior monologue, among many others.

DSE 1: Modern Indian Writing in English Translation

- To appreciate the literature of India as it exists in various regional languages.
- To understand the political, social and economic factors affecting people across regions and cultures.

DSE 2: Literature of The Indian Diaspora

- To understand the complexity of living as hyphenated identities in a space which is different from that of "home".
- To understand the postcolonial condition of identities caught between the quest for a better life abroad and the acknowledgement of the futility surrounding such a rootless mobility.

DSE 3: Literary Criticism

- To understand the texts in terms of the contexts, which could be purely aesthetic, historical, textual or political.
- To read texts by adopting the ideologies of the different reading processes.

DSE 4: World Literatures

- The major works of world literature; compare and contrast writing styles and generic forms from different periods and cultures; identify major themes of representative poetic and fictional works, and trace the influence of one literature upon another.

SEMESTER VI

C 13: Modern European Drama

- To know Modern drama with its entire attendant problematic.

C 14: Postcolonial Literature

- The texts and the contexts of the given period.

DSE 5: Literary Theory

- The significant texts of discourses revolving around class, gender, power, language, race, identity and so forth.
- To relate their reading of literature through such theories, which would in turn facilitate their interpretive strategies.

DSE 6: Literature and Cinema

- To understand the elements involved in adapting texts to film.
- To demonstrate analytical skills in visual literacy and reading filmic texts.
- To demonstrate a familiarity with ways of discussing and evaluating films as reflections of cultures and source texts.

DSE 7: Partition Literature

- To comprehend the magnitude of the tragedy of partition and realize how the trauma associated with it impinges on the victim's daily lives and activities even in the present.

DSE 8: Travel Writing

- To understand the cultural dynamics of narratives written by travelers.
- The difference in representation from the category of gender, religion and race.
- Realize the travel narratives are always already ideological in import, and hence they can only be regarded as representations, rather than truth.

AECC 1: English Communication

- To find a difference in their personal and professional interactions.
- The skill of reading and writing and will be a skilled communicator in English language.

AECC 2: Alternative English

- The most representative Prose Pieces and Short Stories in the western literary and cultural canon.
- To enhance the idea of the best that has been written in English (or translated) in the East as well as the West.

9. Geography(Honours)

SEMESTER I

C-1: GEOMORPHOLOGY AND BIO GEOGRAPHY

- To comprehend the various processes responsible for the development of diverse landforms on the earth surface.
- To learn how the natural surrounding and human activities are responsible for the distribution of plants and animals.

C-1 P2: GEOMORPHIC TECHNIQUES (PRACTICAL)

- To understand the various morph metric techniques used in drainage analysis. The students will also about the various slope analysis techniques and uses of different

types of scale.

GE 1 A: DISASTER MANAGEMENT

- The concepts of hazards, disasters, risk and vulnerability. · The students will also be able to prepare the students about the Do's And Don'ts during and post disaster.

GE 1B: GEOGRAPHY OF TOURISM

- The scope and nature of tourism.
- To learn about the impact of tourism in the economy, environment and society

SEMESTER II

C-3: CLIMATOLOGY

- The composition of atmosphere and various climatic processes.
- To learn about various factors responsible for the climatic disturbances.

C2 : PRACTICALS BASED ON CLIMATIC DATA

- To knowledge of the various weather symbols and to prepare graphs based on climatic data.
- To find out the variability in the distribution of rainfall and the factors responsible for such variation in the pattern of rainfall.

C3: HUMAN GEOGRAPHY (Theory)

- The major themes of human geography and its importance in present days.
- To learn about population growth and factors responsible for uneven distribution of population in the world.

The population resource relationship and various types of settlement pattern.

C-4: GEOGRAPHY OF INDIA (Theory)

- The various aspects of India.
- The physical, anthropogenic and economic diversity of India and the factors responsible for such diversities.

C-4: PRACTICAL ON THEMATIC CARTOGRAPHY

- The various application of thematic mapping and shape index analysis.

GE 2 A: SPATIAL INFORMATION TECHNOLOGY

- The application of various spatial information technologies and the data used for spatial information.

GE2B: REGIONAL DEVELOPMENT

- The basic of regions and the need of regional planning in India.
- To learn about the strategies and models used for regional planning.

SEMESTER III

C-5: CARTOGRAPHY (Theory)

- The history of map projection and uses of different types of map projection.
- The various surveying methods and the instrument used in it.

C-5: CARTOGRAPHIC TECHNIQUES (PRACTICAL)

- The different types of map projection and its uses.

C-6: REGIONAL GEOGRAPHY OF WORLD (Theory)

- To develop understanding about climate, soil and topography in different continents of the world.
- The industrialization and population distribution in developed, developing and underdeveloped nations of the world.

C-7: STATISTICAL METHODS IN GEOGRAPHY (Theory)

- The various statistical techniques used in geographical study.

GE 3A: CLIMATE CHANGE: VULNERABILITY AND ADAPTATION

- To understand climate change and the factors responsible for such changes.
- The various negative impact of climate change on flora and fauna and its mitigations.

GE3B: RURAL DEVELOPMENT

- To understand the meaning of rural development and the impact of rural economies on the economy of the country.

SKILL ENHANCEMENT COURSE (Any 1)

SEC-1A: REMOTE SENSING (PRACTICAL)

- To develop some practical knowledge and skills in diversified applications of remote sensing data and technology.

SEC-1B : ADVANCED SPATIAL STATISTICAL TECHNIQUES

- To develop diversified statistical knowledge and skills in the field of data collection, data processing and data analysis and interpretation.

SEMESTER IV

C-8: ECONOMIC GEOGRAPHY (Theory)

- The basic ideas of primary, secondary and tertiary activities and its spatio-temporal pattern.
- The knowledge of some economic development models in relation to agriculture and industry.

C-9: ENVIRONMENTAL GEOGRAPHY (Theory)

- To develop conceptual and theoretical ideas of environment as well as relationship between man and environment in different geo climatic regions.
- The nature and intensity of some burning environmental issues at local, regional and global level along with mitigation programs and policies.

C-10: REMOTE SENSING AND GIS (Theory)

- To enhance the ability in the field of latest satellite based technology and data source such as remote sensing.

C-10: REMOTE SENSING AND GIS (PRACTICAL)

- To develop some practical knowledge and skills in diversified applications of remote sensing data and technology.

SKILL ENHANCEMENT COURSE (Any One)

SEC-2 A: GEOGRAPHICAL INFORMATION SYSTEM (PRACTICAL)

- To enhance the technical skills in the field of processing and analysis of both spatial and non-spatial data in GIS Software acquired from GPS, Remote sensing and land base surveys and its utilities in various fields.

SEC-2 B: RESEARCH METHODS (PRACTICAL)

- The basic ideas of framing research questions/ research hypothesis, scientific methods of data collection and analysis along with preparation of research report.

GE4A: INDUSTRIAL GEOGRAPHY

- The nature and scope of industrial geography.
- The various industrial policies of India and impact of industries in the environment, society and economy of India.

GE 4B: SUSTAINABLE DEVELOPMENT

- To understand the basic concept and history of development of sustainable development.
- The role of various agencies in sustainable development.

SEMESTER V

C-11: REGIONAL PLANNING AND DEVELOPMENT (Theory)

- To improve the understanding of learners about Region, regionalization, Regional planning and development.
- The models associated with economic growth and development.

C-11: REGIONAL PLANNING AND DEVELOPMENT (Practical)

- To enhance the ability in the field of demarcation and distribution of resources.

C-12: POPULATION GEOGRAPHY (Theory)

- To enhance the basic ideas of population size, composition, growth and distribution along with its determinants.
- To incorporate contemporary issues of population.

C-12: POPULATION GEOGRAPHY (Practical)

- To develop the cartographic ideas for the representation of major Demographic data.

ELECTIVE DISCIPLINE SPECIFIC (Any Two)**DSE 1A: SETTLEMENT GEOGRAPHY**

- To develop understanding about the concept, types and the classification of settlements.
- The basic theories of market center and settlement evolution.

DSE 1B: RESOURCE GEOGRAPHY

- To develop the concept of resource, utilization pattern, classification and its distribution over the earth.
- The significances of resource management and sustainable development.

DSE 2A : URBAN GEOGRAPHY

- The nature, scope and development of urban geography.
- The pattern of urbanization in different parts of the world along with basic issues of urbanization in some of the major urban agglomerations in India.

DSE 2B : AGRICULTURAL GEOGRAPHY

- The concept of agricultural activities, its determinants and types under different geo-environmental condition of the world.
- introduce with some Land use and cropping intensity models.

SEMESTER VI**C-13: EVOLUTION OF GEOGRAPHICAL THOUGHT (Theory)**

- The development of geographic ideas during the era of ancient, pre-modern and modern period.
- The contemporary issues and approaches of development of the discipline.

C-14: DISASTER MANAGEMENT BASED PROJECT WORK

- To develop the skill to conduct an extensive survey over an area to evaluate the nature, intensity, frequency and impact of a Hazard/ disaster and suggesting possible mitigation measures through field work.

DSE 3 A: GEOGRAPHY OF HEALTH AND WELLBEING

- To conceptualize in the field of health and well being, relationship between human activities, health and environment.
- The aspects of pollution, climate change and health issues in different parts of the world.

DSE 4 A: HYDROLOGY AND OCEANOGRAPHY

- To enhance about the concept and components of hydrological cycle and its intervention by anthropogenic activities.
- To incorporate bottom configuration and ocean dynamics along with physical and chemical properties of ocean sea water.

DSE 4 B: SOCIAL GEOGRAPHY

- The basic concept of social geography and the impact of technologies in social changes.
- The different social categories and social problems faced by the society today.

10. Statistics(General)

GE-1: Statistical Methods

- The definition and scope of Statistics, concepts of statistical population and sample and data.

GE-2 Introductory Probability

- Introduce with probability, random experiments, sample space, Random Variables, Convergence in probability and Standard probability distributions.

GE-3 Sample Survey

- To know the concept of population and sample, parameter and statistic and methodologies of sample survey
- To know the Steps in a sample survey, probability and non probability sampling, sampling and non-sampling errors as well as limitations of sampling.

GE-4: Basics of Statistical Inference

- Introduce with Sampling distribution. I
- Introduce the basic idea of significance test, null and alternative hypotheses, Type I & Type II errors, level of significance, concept of p-value, tests of hypotheses for the parameters of a normal distribution.

GE-5 Introduction to Operations Research

- Introduce with Operations Research, phases of O.R., model building, various types of O.R. problems.
- Introduce the Linear Programming Problem, Mathematical formulation of the L.P.P, graphical solutions of a L.P.P and as well as Game theory.

GE-6: Applied Statistics

- Introduce briefly about Educational and Psychological Statistics, time series analysis, index numbers, demand analysis, demography and Statistical quality control.

G-7: Mathematical Economics

- Some basic mathematical methods that can be applied in economics viz. time series, demand and supply analysis, production functions as well as input and output analysis and income distribution.

GE-8 Research Methodology

- Data, data processing, methods of sampling and formats of reports etc.